



Message from the Principal



As we approach the end of a very busy term, I would like to thank all our students, you as parents and all of the staff for their hard work. This term has been unprecedented in the amount of change and challenge we have all faced. The focus in school has been keeping students safe, maintaining the delivery of high-quality lessons whilst also catering for those who have been self-isolating. I have found the way in which we have all worked together to provide for our students very humbling and feel incredibly proud to be part of our community.

We do have some staff moving on to pastures new. Mr Cooling will be moving to be the Associate Principal at another Trust School, Mrs Ball has been promoted and is moving to another city school and Mrs Shay is moving to another part of the country. I am sure you will join me in wishing them the best of luck!

In this newsletter we share information about what's been going on in school this term, some news from departments, strategies to support well being over the festive break, including losing yourself in a good book, and a reminder of some of our key expectations for all students. Also included is some important information for parents of Year 11.

Please stay safe and have a restful and peaceful holiday.

With best wishes to you and your family for 2020!

Mrs Angus
Principal

GOODBYE MR COOLING!

After sixteen and a half years I am leaving Sir Jonathan North to move to another school within the Lionheart Trust. I would like to take this opportunity to thank all of the wonderful staff that I have worked with for so many years. I would like to wish all of our students that are taking their GCSEs this year the best of luck. I am sorry that I will not be there to share in their success but I will be thinking of them throughout the exam season. Sir Jonathan North is a unique school and I will miss it greatly.

Phil Cooling
Vice Principal



AGE UK HAMPERS APPEAL

I just wanted to say a massive thank you to all the students and staff that helped with this year's Age UK Hamper appeal. The Y7 student helpers were amazing! We managed to produce 20 excellent Christmas hampers and Age UK were so grateful and thanked the students for all their hard work. The helpers also all now have their reflectiveness badges as well.



Well done!

Carl Hartley
Assistant Principal

Contact us at:

Knighton Lane East, Leicester, LE2 6FU | T: 0116 270 8116 | E: contactus@sirjonathannorth.org.uk



@SJNCCSchool



Sir Jonathan North College



www.sirjonathannorth.org.uk



PASTORAL NEWS ...



KEY REMINDERS



to school prepared to do her best.

We would like to take this opportunity to thank you for your support this term. We have worked hard as a community to operate in challenging circumstances and our students have shown remarkable resilience, respect, resourcefulness and reflectiveness. Thank you for reinforcing our key messages around expectations and for supporting your daughter to come

As a college we are always striving to maintain our high standards so please take a couple of minutes to remind yourself of some of our key expectations around mobile phones and uniform in preparation for next term.

MOBILE PHONES AND EMERGING TECHNOLOGY

Mobile phones are not permitted to be visible or used whilst on the college premises. **They must be switched off and kept in the bottom of a student's bag.** If a mobile phone is seen by a member of staff, it will be confiscated and students will have to collect it at the end of the day from the college office. If a student has a phone confiscated three times, a parent/carer will be asked to collect it.



Other personal technologies are not permitted to be visible or used whilst on the college premises. Any mobile phone or emerging technology brought into college by a student is done so at their own risk and we do not accept responsibility for these items.

UNIFORM/COLLEGE DRESS EXPECTATIONS AND CONSEQUENCES



We are preparing our students for life beyond the college. Therefore we expect all students to attend wearing full college uniform/dress, with a business-like appearance. It is the parent/carer responsibility to ensure that this happens. If a student does not have the correct college dress they will be expected to borrow from the college. **Any refusal would result in them being withdrawn for the day.**

We ask parents to support the college dress and ensure that their child is in the correct college dress every day. The college reserves the right to decide on the suitability of any items of clothing. Should you be unsure about anything, we urge you to contact us before purchasing.

PASTORAL NEWS ...

KEY STAGE 3—UNIFORM

Item	Acceptable	Unacceptable	Additional Notes
Trousers	<ul style="list-style-type: none"> • Plain smart black • Flat or pleated front • Full length bootleg or straight style 	<ul style="list-style-type: none"> • Cropped /shorts/rolled up • Skinny or flared leg • Jeans or denim • Jeans "style" or combats • Leggings/jeggings/tracksuits • Zips that show • Large belts • Buckles/ laces • Pin stripes 	Belts should be worn within belt loops and not for decorative purposes. If worn with boots, trousers should be worn outside boots.
Skirt	<ul style="list-style-type: none"> • Plain black pleated school skirt • Knee length • Black modesty skirt to the ankle 	<ul style="list-style-type: none"> • Skinny fitting styles/tube/jersey/lycra/bandeau/clingy fabric • Large belts, buckles, laces, pin stripes • Denim • Slits • Jubbah/shalwaar kameez/abaya • Floor length • Pinafore dresses 	Skirts must cover three quarters of the upper leg as a minimum.
Blouse	<ul style="list-style-type: none"> • School range • Plain white • Must have collar • Fitted/ tailored 	<ul style="list-style-type: none"> • Coloured • Embroidery • Sleeveless • Patterned • Midriff on show • Sheer/transparent 	Any vest/top worn underneath should be plain white, and the blouse should remain buttoned up to cover this.
Tights / Socks	<ul style="list-style-type: none"> • Tights - Plain black or flesh coloured – school range • Socks – Plain black or white ankle 	<ul style="list-style-type: none"> • Patterned or footless tights 	
Jumper/ Blazer	<ul style="list-style-type: none"> • Black V neck jumper with blue piping and the SJNC logo • Black blazer with blue piping and the SJNC logo • (Both to be purchased from School Wear Solutions). 	<ul style="list-style-type: none"> • Anything other than the items listed 	
Coat	<ul style="list-style-type: none"> • A waterproof coat 	<ul style="list-style-type: none"> • Coloured sweatshirts/hoodies • Denim 	Coloured sweatshirts/hoodies are not suitable to be worn as a coat. Hoods are not to be worn up in College.
Shoes	<ul style="list-style-type: none"> • Plain black leather or "leather look" shoes or boots. 	<ul style="list-style-type: none"> • Daps/Plimsoils/Vans/Converse • Trousers tucked into boots • Trainers • Flip flops • Heels over 2"/large platform soles • Ugg/Ugg-style or knitted boots • Studs/chains/decorations 	Trainers are only to be worn when participating in a sporting activity. Boots must be fully laced up.
Head / hair wear	<ul style="list-style-type: none"> • Plain black or white • headscarf • Plain black or white hair bands, • "bobbles and clips" 	<ul style="list-style-type: none"> • Embellished or decorated • Coloured 	Hats should not be worn indoors at any time.
Other	<ul style="list-style-type: none"> • No make up • 1 small stud earring to be worn in each ear • Watch • ID cards to be worn on lanyard at all times (these will be provided) • Nails must be of a suitable length for PE 	<ul style="list-style-type: none"> • No facial piercings • Extreme, non-natural hair/weave colours e.g. pink, blue, red, green – including dip dyed • No long or false nails • Any item of jewellery other than those listed - including facial piercings • Ear stretchers 	If a lanyard is lost it is the responsibility of the student to buy a replacement.

PASTORAL NEWS ...

KEY STAGE 4 —UNIFORM

Item	Acceptable	Unacceptable	Additional Notes
Trousers	<ul style="list-style-type: none"> Plain smart black Flat or pleated front Full length bootleg or straight style 	<ul style="list-style-type: none"> Cropped /shorts/rolled up Skinny or flared leg Jeans or denim Jeans "style" or combats Leggings/jeggings/tracksuits Zips that show Large belts Buckles/ laces Pin stripes 	Belts should be worn within belt loops and not for decorative purposes. If worn with boots, trousers should be worn outside boots.
Skirt	<ul style="list-style-type: none"> Plain smart black Modest length (no more than 3ins above knee) Pleated or plain A-line style 	<ul style="list-style-type: none"> Skinny fitting styles/tube/jersey/lycra/bandeau/clingy fabric Large belts, buckles, laces, pin stripes Denim Slits Jubbah/shalwaar kameez/abaya Floor length Pinafore dresses 	Skirts must cover three quarters of the upper leg as a minimum.
Blouse	<ul style="list-style-type: none"> School range Plain white Must have collar Fitted/ tailored 	<ul style="list-style-type: none"> Coloured Embroidery Sleeveless Patterned Midriff on show Sheer/transparent 	Any vest/top worn underneath should be plain white, and the blouse should remain buttoned up to cover this.
Polo shirt	<ul style="list-style-type: none"> School range Plain white Must have collar 	<ul style="list-style-type: none"> Coloured Embroidery Sleeveless Patterned Midriff on show 	
Tights/ Socks	<ul style="list-style-type: none"> Tights - Plain black or flesh coloured – school range Socks – Plain black or white ankle 	<ul style="list-style-type: none"> Patterned or footless tights 	
Sweatshirt/ jumper/ cardigan	<ul style="list-style-type: none"> Plain black 	<ul style="list-style-type: none"> Coloured hoodies Logos/name brands other than the SJNCC logo Embellished/Lace/transparent fabric Floor length cardigans 	Hoods are not to be worn up in College.
Coat	<ul style="list-style-type: none"> A waterproof coat 	<ul style="list-style-type: none"> Coloured sweatshirts/hoodies Denim 	Coloured sweatshirts/hoodies are <u>not</u> suitable to be worn as a coat.
Shoes	<ul style="list-style-type: none"> Plain <u>black</u> leather or "leather look" shoes or boots. 	<ul style="list-style-type: none"> Daps/Plimsolls/Vans/Converse Trousers tucked into boots Trainers Flip flops Heels over 2"/large platform soles Ugg/Ugg-style or knitted boots Studs/chains/decorations 	Trainers are only to be worn when participating in a sporting activity. Boots must be fully laced up.
Head / hair wear	<ul style="list-style-type: none"> Plain black or white headscarf Plain black or white hair bands, "bobbles and clips" 	<ul style="list-style-type: none"> Embellished or decorated Coloured 	Hats should not be worn indoors at any time.
Other	<ul style="list-style-type: none"> No make up 1 small stud earring to be worn in each ear Watch ID cards to be worn on lanyard <u>at all times</u> (these will be provided) Nails must be of a suitable length for PE 	<ul style="list-style-type: none"> No facial piercings Extreme, non-natural hair/weave colours e.g. pink, blue, red, green – including dip dyed No long or false nails Any item of jewellery other than those listed - including facial piercings Ear stretchers 	If a lanyard is lost it is the responsibility of the student to buy a replacement.

PASTORAL NEWS ...

IMPORTANT MESSAGE ABOUT SUMMER EXAMS

On 12 October 2020, the Secretary of State for Education announced that all exams across England will go ahead in the summer of 2021. This was reconfirmed on 3 December. The government is clear that exams are the fairest and most accurate way to measure attainment. Most exams have been moved back 3 weeks, with the main exam series taking place from 7 June to 2 July 2021 to create more teaching time. If a student misses an exam due illness or isolation related to Covid-19 they will have the opportunity to sit a contingency paper at a later date. The contingency period runs until 16th July 2021, this is outside of our term time. Please do bear this in mind when you are booking your summer holidays for next year. For more information, please refer to: <https://www.gov.uk/government/publications/guidance-to-support-the-summer-2021-exams/guidance-to-support-the-summer-2021-exams>



ONLINE COMMUNICATION WITH TEACHING STAFF



We are so proud of how resourceful our isolating students have been, especially those who have been communicating with their teachers and Pastoral Teams about rearranging missed trial exams or key assessments. Can we please remind students that many of our teaching staff are teaching all day so will not be able to respond immediately, and can we request that wherever possible emails should be sent within the working day.

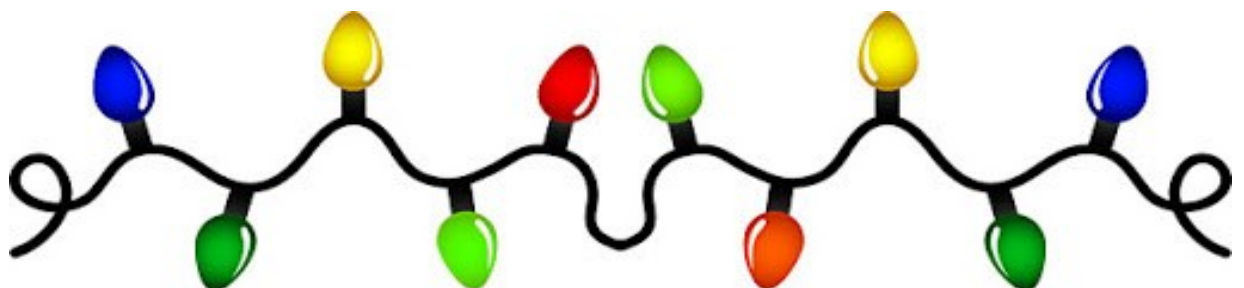
TRIAL EXAMINATIONS

I would like to say a big thank you to everyone who participated, and supported in the Trial Exams for Year 10 and 11. The students behaved beautifully throughout, and have been resilient and resourceful getting through the catch-ups that have been arranged for them. The Exams and Pastoral Teams have worked tirelessly to reduce the impact of Covid-19 on their exams experience and we really couldn't have done it without them. I know some students will have still got some exams to catch up on and we will do our best to facilitate this in the new year.

FREE SCHOOL MEALS

If your child is in receipt of Free School Meals you will be emailed a £30 voucher to contribute towards food for the two weeks over the Christmas break. This has been sent to the primary email contact we have for you so please keep an eye on your emails.

If you need more support then please visit the Leicester Foodbank website that lists all the local foodbank opening times and locations: <https://leicestersouth.foodbank.org.uk/>



PASTORAL NEWS ...

WHAT TO DO OVER CHRISTMAS IF YOUR CHILD TESTS POSITIVE

For the first 6 days after school finishes (from Thursday 17th – Wednesday 23rd December 2020) if your child tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours of being in school, then please contact the Lionheart Trust using the email address:

covidreport@lionhearttrust.org.uk

Your son/daughter's school will then identify any students that may have been in close proximity to the affected person. The parents of these students will be contacted by email and advised to self isolate for 10 days from the date of their last contact with the positive case.

If your child tests positive for coronavirus (COVID-19), having developed symptoms more than 48 hours since being in school, the school should not be contacted. You should follow contact tracing instructions provided by NHS Test and Trace.

Where your child is required to self-isolate due to being in contact with a positive case after the first 6 days following the end of term, schools do not need to be informed about their absence until the first day of the new term.

WHAT TO DO OVER CHRISTMAS IF YOUR CHILD HAS COVID-19 SYMPTOMS

If any member of your household displays symptoms of Covid-19, it is vital that all members of the household self-isolate for 14 days, unless a negative test result is received. Symptoms of Covid-19 are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If your child develops symptoms of COVID-19, they should remain at home for at least 10 days from the date when their symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

or by calling 119. In the event of a member of your household testing positive, all other household members who remain well must stay at home and not leave the house for 14 days. The 14-day period starts from the day when the first person in the house became ill. Household members should not go to work or public areas and exercise should be taken within the home, and visitors should not come to your home.



CURRICULUM NEWS ...

EXPRESSIVE ARTS DEPARTMENT

VITRUAL WINTER MUSIC CONCERT



The Expressive Arts team were excited to announce the release of the Virtual Winter Music Concert on Monday 14 December!

We have had over 32 students taking part showcasing a wealth of talent. The video performance will be available via a secure link on YouTube for a limited time.

Students and parents were provided with the link via email on Monday 14 December.

CHRISTMAS CARD COMPETITION

Thank you to the many students who submitted entries for the Expressive Arts Christmas card competition.

We have thoroughly enjoyed receiving all of the entries and have seen a whole range of fantastic art work over the past month.

A difficult decision to make however our winning entry was a collaborative piece with textures designed by Tawasol Ibrahim, Millie Chambers, Grace Read, Sophia Petcher & Erin Cowley.

Our runner up was Emma Giorgina who used mixed media to create a wonderful image of a wintery window scene.

And in third place was Emily Radenhurst with a very skilled oil pastel creation of a Christmas tree bauble.

All pupils will receive achievement points and the winner, runner up and third place entrants will receive art equipment.

Well done and many thanks to all the students involved.

Have a fantastic holiday.

The Expressive Arts Department.



CURRICULUM NEWS ...

HUMANITIES DEPARTMENT



I would like to congratulate all students in Y11GG1 for achieving superb grades in their latest geography assessment on Changing Climate. I am very proud of you all .

Enjoy a relaxing Christmas holiday - you all deserve it!

Ms. Knowles

A special ' shout out' to all of the geography students who have been self-isolating and accessing lessons via TEAMS. We know it isn't quite the same as being in the classroom but we are so pleased that you have been able to join us remotely.



Enjoy a well-deserved Christmas holiday.

Ms. Knowles , Ms White and Mr Khan.

SCIENCE DEPARTMENT

YEAR 8 CHEMISTRY MASTER CLASS

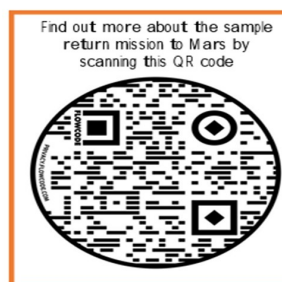


At SJNC we were very pleased to collaborate with The Space Centre in the pilot of their new online KS3 masterclasses which are fully funded by the UK Space Agency (<https://www.gov.uk/government/organisations/uk-space-agency>).

This was a virtual masterclass and we linked up with the Space centre.

Students learnt about the role of the UK Space Agency in sending a rover to MARS in the near future. The students carried out a number of practical to analyse samples of “soil from Mars”, carrying out pH studies and separation techniques including filtration and crystallisation. Beautiful crystals were obtained by all the students.

Mrs Mynott (DTL Science)



Mars Sample Return
Chemistry

WELLBEING ...

OPPORTUNITY WITH THE NSPCC FOR YOUNG PEOPLE

Are you between 13-16 or know someone who is?

We are looking for 15 young people from across the UK to join our Young People's Board for Change. The YPBC will **share their views and ideas with decision-makers** like NSPCC trustees, staff and politicians. Members will get involved in **fun projects** and **travel** across the country to take part in residentials, meetings, and workshops.

To apply, the first step is to fill out an **online application form** and a **parent/carer consent form**. This is so we can find out a bit more about you and why you want to take part. You'll need to send the application to us by **11 January 2021** and be available for a virtual interview with our friendly team between 18 - 21 January 2021.

<https://www.nspcc.org.uk/about-us/what-we-do/board-for-change>

Please see the following advice and guidance from the NSPCC around the safe use of technology over the festive period.

<https://www.net-aware.org.uk/>

Visit our new online safety in lockdown hub

Right now, kids will be spending more time online, so we've got advice to help you keep your kids safe during lockdown and beyond.

The school nurse service can still be contacted by text: 07520 615387

This service is provided by the Leicester, Leicestershire and Rutland school nursing service for young people aged 11-19. You will get a reply within 24 hours from an NHS School Nurse between 9:00am to 5:00pm, Monday to Friday (except bank holidays).

SCHOOL NURSE



There are lots of useful websites and apps available too (see below).

But above all be kind to yourself, get some daily exercise, keep in touch via technology and keep on smiling through!

FEELING A LITTLE LOW AND NEED SOME SUPPORT?

When life is tough, we're here to listen

SAMARITANS

Call us free 24/7 on **116 123**

samaritans.org

A registered charity

We're supporting

mind

for better mental health

Helpline: 0300 123 3393

YOUNGMINDS

fighting for young people's mental health

Parents' Helpline: 0808 802 5544

childline

ONLINE, ON THE PHONE, ANYTIME

childline.org.uk | 0800 1111

In crisis? Need support?

Text **Shout** to **85258**

kooth

www.kooth.com

NSPCC

HELPLINE

0808 800 5000

help@nspcc.org.uk

Cruse Bereavement Care

Call our free helpline **0808 808 1677**

helpline@cruse.org.uk

THINGS TO DO ...

INDOOR TENNIS - KNIGHTON TENNIS CENTRE



Knighton Tennis Centre -Indoor Tennis offers all levels of coaching (mini red, orange & green as well as tennis ball and adult), cardio tennis, membership, AEGON team tennis (at Premier league level), social tennis, GBTW, Strength and conditioning, Tennis Xpress, LTA Youth and Tennis For kids.

<https://clubspark.lta.org.uk/KnightonTennisClub>



COLLEGE APPLICATION CHECKLIST

Over the last few weeks Year 11 have been working on completing the first stage of their 'PS16' college applications.

This is a reminder of the stage your daughter should aim to be at for the start of the new term. Please check with them:

- * They have Logged on and completed section 1, 2, 4, 6 on your Profile
- * Sent a final copy of your personal statement to Mrs Orton
- * Copied their personal statement to section 5 of 'your profile', if it has been checked
- * Started to search and add course choices to your 'Favourites' for at least two
- * colleges, that they are wishing to apply to

In the New Year students will start to make draft applications ready for receiving their predicted grades later in January. They can check part 1 of the User Guide, that was emailed to them if they need help completing anything on the check list above.

Course information from the Virtual Open Events can still be found on the individual college websites.

Mrs Orton and Mrs Betts-Sanders - Connexions

THINGS TO DO ...

LEARNING RESOURCE CENTRE



Bookbuzz is an initiative to encourage and inspire a love for reading for pleasure. We have participated in this scheme since it began in 2012. All Year 7 students are offered a free new book from a selection of 17 titles offered through the programme. We feel reading is so important because it impacts access to all curriculum subjects. We were delighted to be able to do this in

time for Christmas so the students can relax, enjoy, experience and visit different worlds through reading for pleasure.

Excited students had the following to say about their chosen book...

Zaynab (Animals up close by Dorling Kindersley) - I love how I can learn about animals that I never knew about! I am also a huge animal lover, so this is truly the right book for me!

Loreen (Some places more than others by Renee Watson) - So far, I've read less than a chapter, but I am really finding it interesting! I enjoy how the author has presented the protagonist as an interesting, confident character. This book looks really good and I am looking forward to finishing reading it.

Habibah (City of ghosts by Victoria Schwab) - I feel happy to have my new book because I've always had a fascination with ghosts so this the perfect book for me!

Alyssa (Animals up close by Dorling Kindersley) - I like this book because these animals are not even in England and I might not have known these animals existed! Some of the animals are so cute but some look scary or nasty!

Mariyah (Crater Lake by Jennifer Killick) I like this book because it is very spooky and full of mystery, looks interesting and creative.

Elsa (City of ghosts by Victoria Schwab) - I was really excited to get this book! It looks mysterious and the blurb really intrigued me.

Hafsah (Crater Lake by Jennifer Killick) I like this book because it's mysterious making you want to read more of it. At the start of the book, it kind of reminds me of myself and the things that I think about, so that's another reason why I like it. I'm extremely excited to find out why they can't fall asleep and what might happen.

Mrs. Vyas (Librarian) with English Faculty.














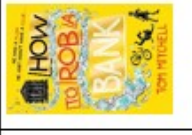











Students watching author presentation of books on offer



Students with their chosen books

Cosy Christmas Reads – Recommendations.

Age 9-10	 <p>She was one of those forest witches, driven to the margins a thousand years ago, and a bad lot. She cursed the babe, such that when the girl was eighteen she would prick her finger and sleep forever.</p>	 <p>When Alfie Turner loses his mum, it feels like his world is falling apart. But then Alfie meets Alice. A force of nature, Alice understands what it feels like to be knocked down by life.</p>	 <p>The night before her school rip, Filis has a terrible nightmare about a dark, sinister house – a house with a ghostly secret in room thirteen.</p>	 <p>Do you know how magic works? The kind of magic that gets reindeer to fly in the sky? The kind that helps Father Christmas travel round the world in a single night?</p>	 <p>Now, Nikolas was a happy boy. Well, actually, no. He would have told you he was happy, if you asked him, and he certainly tried to be happy, but sometimes being happy is quite tricky.</p>
Age 10-11	 <p>My name is Sam. I am eleven years old. I collect stories and fantastic facts. I have leukaemia. By the time you read this, I will probably be dead.</p>	 <p>After discovering a mysterious house filled with swirling snowglobes, day dreamer Clem, is drawn to their magic...until she finds Dylan, trapped behind glass where it's forever winter.</p>	 <p>Stella has been living behind the magic of winterspell Forest for most of her life. Lonely, she enrolls at the local school but as she begins to make friends, discovers that she is at the heart of a fae legend.</p>	 <p>Here's something you won't believe: someone is doing TERRIBLE things to Mrs. Martin, Cymbeline Igloo's favourite teacher of all time. Cymbeline has to find the culprit...</p>	 <p>There used to be an empty chair at the back of my class, but now a new boy called Ahmet is sitting in it.</p>
Age 12-13	 <p>It's Christmas Eve and the worst blizzard for fifty years has blanketed Gracetown. But as well as snowflakes, love is in the air – and appearing in the most unexpected ways...</p>	 <p>On the eve of their divining, the day Uli and her twin sister Kizzy are to discover their fate, they're captured and enslaved by the cruel Boyar Valcar.</p>	 <p>I've always wanted to be a Star Hunter. Grown-ups call them astronomers, but I think Star Hunters sounds much better...</p>	 <p>New boy Jack is clever, handsome and popular. At first Zoe is immune to his charms. But she soon falls under his spell. As their romance grows, disturbing events arise...</p>	 <p>A funny, filicic and fast-paced crime-caper by a hilarious new voice for middle-grade fiction, ideal for readers aged 10 and up. Some people rob banks because they're greedy. Others enjoy the adrenalin rush. Me? I robbed a bank because of guilt. Specifically: guilt and a Nepalese-scented candle...</p>
Age 13-14	 <p>How can I hold myself together when everything around me is falling apart? Neena's always been a good girl. But when her brother disappears without trace, her family becomes fractured beyond repair...</p>	 <p>Echo ridge is reeling. This picturesque town, nestled near the Candian border, experienced its first tragic loss in 1995 when high-school senior Sarah Corcoran vanished while walking home from library...</p>	 <p>Dash and Lily have been dating for nearly a year, but when Lily's beloved grandfather falls ill, the repercussions take their toll on everyone...</p>	 <p>This is a love story of Howling Books, where readers write letters to strangers, to lovers, to poets. It's the story of Henry Jones and Rachel Sweetie, best friends once, before Rachel moved to the sea. Now, she's back, working at the bookstore, grieving for her brother, looking for future in the books people love, and the words they leave behind</p>	 <p>Claire and her mum share the same house, but they live on different planets...While Claire's world revolves around school, shopping and her new boyfriend, Mom is always busy with work, work and more work. But they do have one thing in common: the kitchen fridge.</p>
Age 15-16	 <p>All's fair in love and cheese – that is, until Pepper and Jack's spat turns into a viral Twitter war. Little do they know, while they're publicly duking it out with snarky memes and retweet battles, they're also falling for each other in real life – on an anonymous chat app Jack built.</p>	 <p>Millie Michalchuk has gone to fat camp every year since she was a little girl. Not this year. This year she has new plans to chase her dream – and to kiss the boy she's crushing on.</p>	 <p>On the day she went silent, Speth never meant for anyone to follow her lead – or start a rebellion of Silents.</p>	 <p>When Milly arrives home to discover that her mum has been taken over by something very evil, she finds herself in mortal danger...</p>	 <p>Meet the a-mayonnaise-ing Dylan Mint. He's 16 and he's got Tourette's. His life is a constant fight to keep the bad stuff in – the words that explode out of his mouth, the tics, the growling, howling dog that tries to escape whenever he gets stressed...GGrrrr...</p>