

Message from the Principal



I hope this newsletter finds you and your family safe and well. It has been lovely to welcome students back on site again this term. The school sounds like a school again: students are drumming on chairs and desks in Music lessons; cheering each other on in PE; smiling whilst carrying out experiments (following COVID guidance) which leads to light bulb moments of understanding in Science, and standing to articulate their point of view in English.

We have been impressed with the way the majority of students have returned ready to support one another, engage in their learning, and make the most of the opportunities available to them, even in these restricted times. You can read more about these in this newsletter.

We know that high standards in attendance, punctuality, behaviour and dress code contribute to a calm and purposeful learning atmosphere around school, and develop important habits for life. These remain priorities at our school so we have included a reminder of these priorities within this newsletter. You can also find information on the website.

On Tuesday 23rd March, as a school community, we observed the minute's silence with the rest of the country as we marked one year since the lockdown began. We wanted to acknowledge the different ways in which we have all been affected by the pandemic this year, both as individuals, as families, as a city and as a country. Students were respectful and reflective during this time, and we continue to remind them that support is available if they are struggling as a result of the past year.

We wish you and your families a happy and safe Easter break and look forward to welcoming the students back on Monday 12th April 2021.

Best wishes
Mrs Angus



KEY DATES FOR NEXT TERM:

- ⇒ **2nd April to 24th April**—KS4 Fixed Point Assessment
- ⇒ **12th April**—School reopens
- ⇒ **3rd May**—Bank Holiday
- ⇒ **5th May**—Year 8 HPV and Year 9 Booster Vaccinations
- ⇒ **w/c 3rd May**—Parent Forum Week
- ⇒ **31st May to 4th June**—Half Term Break
- ⇒ **16th June**—Mop up session Year 8 HPV Vaccinations
- ⇒ **28th June**—SEND Year 6 Transition Morning



Contact us at:

Knighton Lane East, Leicester, LE2 6FU | T: 0116 270 8116 | E: contactus@sirjonathannorth.org.uk



@SJNCCSchool



Sir Jonathan North College



www.sirjonathannorth.org.uk



PASTORAL NEWS ...



High expectations

At Sir Jonathan North, our overall aim is to 'create good people'. We want students to leave our school equipped with the behaviours and attitudes needed for becoming successful citizens. With this in mind, we would like to remind you of some of our priorities.

Attendance

Students have been reminded of the importance of attendance and punctuality. Not only does this make a difference to their ability to engage in learning, but these are lifelong habits that are needed to be successful in the workplace too.



The most up to date for attendance in state-funded secondary schools is 89% as of March 18th. Attendance at SJNC was 95% for this same period, which is a really strong start following school closures.

We don't want any young person to be disadvantaged by low attendance. You will find our Attendance Policy on the website so you can see how non-attendance is followed up and the triggers for more formal intervention.



Behaviour

Students have been reminded of the expectations we have of them in school. Our values of Respect, Resilience, Reflectiveness and Resourcefulness underpin the characteristics we promote in school. We see that the majority of our students understand what effective learning behaviour looks like and are able to follow the behaviour expectations. We are tracking low level disruptive behaviour carefully as all students have a right to learn in a calm and purposeful environment. Thank you for reinforcing these high expectations with your child and for supporting the sanctions that are put in place when students don't get it right. Our Behaviour Policy is available on the website so you can remind yourself of the rewards and sanctions we have in place.

Dress code

A school uniform helps promote a sense of pride, identity and community. Again, the majority of students come to school dressed correctly and equipped for a productive and enjoyable day. Thank you for your support with this.



A copy of the full dress code is available within the Behaviour Policy and separately on the website, but **we would like to remind you of the following for after the holidays:**

- Lanyards are part of school uniform and should be worn every day, including non-uniform days'
- No facial piercings
- No extreme, non-natural hair/weave colours e.g. pink, blue, red, green – including dip dyed
- No
- No colour block hair
- No long or false nails
- No trainers

Once again, thank you for your support as we work together to develop good people whose excellent attitude to learning enables them to be successful both academically and holistically.

PASTORAL NEWS ...

UNIFORM REMINDER—KEY STAGE 3

Item	Acceptable	Unacceptable	Additional Notes
Trousers	<ul style="list-style-type: none"> • Plain smart black • Flat or pleated front • Full length bootleg or straight style 	<ul style="list-style-type: none"> • Cropped /shorts/rolled up • Skinny or flared leg • Jeans or denim • Jeans "style" or combats • Leggings/jeggings/tracksuits • Zips that show • Large belts • Buckles/ laces • Pin stripes 	Belts should be worn within belt loops and not for decorative purposes. If worn with boots, trousers should be worn outside boots.
Skirt	<ul style="list-style-type: none"> • Plain black pleated school skirt • Knee length • Black modesty skirt to the ankle 	<ul style="list-style-type: none"> • Skinny fitting styles/tube/jersey/lycra/bandeau/clingy fabric • Large belts: buckles, laces, pin stripes • Denim • Slits • Jubbah/shalwaar kameez/abaya • Floor length • Pinafore dresses 	Skirts must cover three quarters of the upper leg as a minimum.
Blouse	<ul style="list-style-type: none"> • School range • Plain white • Must have collar • Fitted/ tailored 	<ul style="list-style-type: none"> • Coloured • Embroidery • Sleeveless • Patterned • Midriff on show • Sheer/transparent 	Any vest/top worn underneath should be plain white and the blouse should remain buttoned up to cover this.
Tights / Socks	<ul style="list-style-type: none"> • Tights - Plain black or flesh coloured – school range • Socks – Plain black or white ankle 	<ul style="list-style-type: none"> • Patterned or footless tights 	
Jumper/ Blazer	<ul style="list-style-type: none"> • Black V neck jumper with blue piping and the SJNC logo • Black blazer with blue piping and the SJNC logo • (Both to be purchased from School Wear Solutions). 	<ul style="list-style-type: none"> • Anything other than the items listed 	
Coat	<ul style="list-style-type: none"> • A waterproof coat 	<ul style="list-style-type: none"> • Coloured sweatshirts/hoodies • Denim 	Coloured sweatshirts/hoodies are not suitable to be worn as a coat. Hoods are not to be worn up in College.
Shoes	<ul style="list-style-type: none"> • Plain black leather or "leather look" shoes or boots 	<ul style="list-style-type: none"> • Daps/Plimsolls/Vans/Converse • Trousers tucked into boots • Trainers • Flip flops • Heels over 2"/large platform soles • Ugg/Ugg-style or knitted boots • Studs/chains/decorations 	Trainers are only to be worn when participating in a sporting activity. Boots must be fully laced up.
Head / hair wear	<ul style="list-style-type: none"> • Plain black or white • headscarf • Plain black or white hair bands, • "bobbles and clips" 	<ul style="list-style-type: none"> • Embellished or decorated • Coloured 	Hats should not be worn indoors at any time.
Other	<ul style="list-style-type: none"> • No make up • 1 small stud earring to be worn in each ear • Watch • ID cards to be worn on lanyard at all times (these will be provided) • Nails must be of a suitable length for PE 	<ul style="list-style-type: none"> • No facial piercings • Extreme non-natural hair/weave colours e.g. pink, blue, red, green – including dip dyed • No long or false nails • Any item of jewellery other than those listed - including facial piercings • Ear stretchers 	If a lanyard is lost it is the responsibility of the student to buy a replacement.

PASTORAL NEWS ...

UNIFORM REMINDER — KEY STAGE 4

Item	Acceptable	Unacceptable	Additional Notes
Trousers	<ul style="list-style-type: none"> Plain smart black Flat or pleated front Full length bootleg or straight style 	<ul style="list-style-type: none"> Cropped /shorts/rolled up Skinny or flared leg Jeans or denim Jeans "style" or combats Leggings/jeggings/tracksuits Zips that show Large belts Buckles/ laces Pin stripes 	Belts should be worn within belt loops and not for decorative purposes. If worn with boots, trousers should be worn outside boots.
Skirt	<ul style="list-style-type: none"> Plain smart black Modest length (<u>no more than 3ins above knee</u>) Pleated or plain A-line style 	<ul style="list-style-type: none"> Skimpy fitting styles/tube/jersey/yoga/bandage/clingy fabric Large belts, buckles, laces, pin stripes Denim Slits Jubbah/shalwaar kameez/abaya Floor length Pinafore dresses 	Skirts must cover three quarters of the upper leg as a minimum.
Blouse	<ul style="list-style-type: none"> School range Plain white Must have collar Fitted/ tailored 	<ul style="list-style-type: none"> Coloured Embroidery Sleeveless Patterned Midriff on show Sheer/transparent 	Any vest/top worn underneath should be plain white, and the blouse should <u>remain buttoned up</u> to cover this.
Polo shirt	<ul style="list-style-type: none"> School range Plain white Must have collar 	<ul style="list-style-type: none"> Coloured Embroidery Sleeveless Patterned Midriff on show 	
Tights/ Socks	<ul style="list-style-type: none"> Tights - Plain black or flesh coloured – school range Socks – Plain black or white ankle 	<ul style="list-style-type: none"> Patterned or footless tights 	
Sweatshirt/ jumper/ cardigan	<ul style="list-style-type: none"> Plain black 	<ul style="list-style-type: none"> Coloured hoodies Logos/name brands other than the SJNOC logo Embellished/Lace/transparent fabric Floor length cardigans 	Hoods are not to be worn up in College.
Coat	<ul style="list-style-type: none"> A waterproof coat 	<ul style="list-style-type: none"> Coloured sweatshirts/hoodies Denim 	Coloured sweatshirts/hoodies are <u>not</u> suitable to be worn as a coat.
Shoes	<ul style="list-style-type: none"> Plain <u>black</u> leather or "leather look" shoes or boots 	<ul style="list-style-type: none"> Daps/Plimsolls/Vans/Converse Trousers tucked into boots Trainers Flip flops Heels over 2"/large platform soles Ugg/Ugg-style or knitted boots Studs/chains/decorations 	Trainers are <u>only</u> to be worn when participating in a sporting activity. Boots must be fully laced up.
Head / hair wear	<ul style="list-style-type: none"> Plain black or white headscarf Plain black or white hair bands, "bobbles and clips" 	<ul style="list-style-type: none"> Embellished or decorated Coloured 	Hats should not be worn indoors at any time.
Other	<ul style="list-style-type: none"> No make up 1 small stud earring to be worn in each ear Watch ID cards to be worn on lanyard <u>at all times</u> (these will be provided) Nails must be of a suitable length for PE 	<ul style="list-style-type: none"> No facial piercings Extreme (non-natural) hair/weave colours e.g. pink, blue, red, green – including dip dyed No long or false nails Any item of jewellery other than those listed - including facial piercings Ear stretchers 	If a lanyard is lost it is the responsibility of the student to buy a replacement.

PASTORAL NEWS ...



Viking Direct who have generously donated stationery supplies for us to give out to students in each year group who need them.



£4250 was generously donated to our school by Knighton Ward Councillors to allow us to buy chrome books and 4G routers during lockdown so students could access remote learning.

We have raised a fantastic...
RED NOSE DAY £836.47



IMPORTANT NOTICE

Free school meal VOUCHERS

IMPORTANT NOTICE

If your child is in receipt of FSM you will receive an electronic voucher today (Friday 26th March) for £25, this has been provided by the Leicester City Council and is to support with your food bill over the Easter break.

Please make sure you claim the code by the 13th April otherwise it will expire. We will not be able to reissue the codes once they have expired.

If you have not received your voucher by Monday 29th March please Email alice.king@sirjonatanorth.org.uk and I will re-send it to you.

Alice King
Assistant Principal

"The Beauty of Nature" Art & Photography Competition so far...

This year, we have decided to launch a competition that can give you the opportunity to further appreciate the environment, be out in nature and capture the wildlife within it.

We have received 29 entries so far and it is absolutely AMAZING to see how creative our students are!

Our first submission deadline is upon us and here is a taster of some of the entries...



We look forward to seeing what you can capture over the Easter break 😊 Mrs Goodwin & Mr McKinlav



DEADLINES

There will be 6 submission dates between now and October half term.

Up to two winning images will be chosen from each submission to appear in the final calendar.

1. Friday 26 March
2. Friday 30 April
3. Friday 28 May
4. Friday 25 June
5. Friday 24 September
6. Friday 22 October

There will be a space allocated for one winning image from a staff entry.

PASTORAL NEWS...

WORLD CLASS SCHOOLS - STUDENT OF THE MONTH ENTRIES

Well done to the following Year 9 students who submitted entries for the World Class Schools Student of the Month Competition. Commendations were given to you for your efforts and there was some exceptional reflectiveness on display throughout your applications. You have all clearly demonstrated that you are dedicated to your education and are resourceful in your learning! Please ensure that you catch up with the virtual Awards Ceremony if you haven't already. There was a very strong showing for us as a year group and I would like to congratulate you all on your efforts.

- ⇒ Natalie 9.3
- ⇒ Eeman 9.4
- ⇒ Amira 9.3
- ⇒ Sophia 9.3
- ⇒ Palo 9.7

Well done
Mrs Goodwin



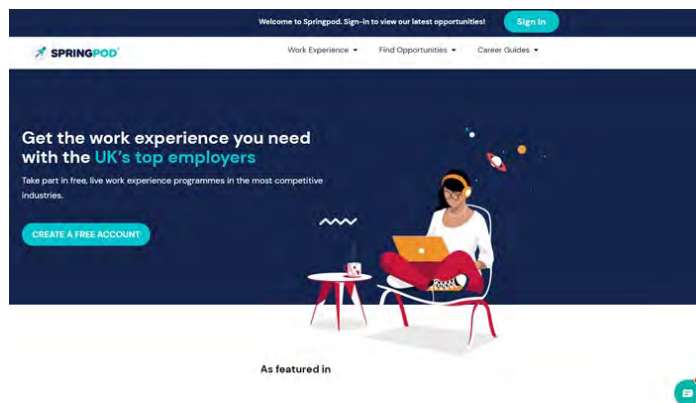
Year 10 Virtual Work Experience Opportunity

Unfortunately, due to the current situation our usual work experience programme has been cancelled. However, we are putting together a list of amazing opportunities for online virtual work experience. This is so your daughter can still learn about the working world and explore different occupations. The first of these opportunities is provided through a website called <https://www.springpod.co.uk>

This will enable students to get an insight into the working world through a virtual and interactive provision. Students will receive instructions on how to set up, search through the opportunities and then apply. This process will be started during tutor time this week, but the online application and work experience itself is designed to be done in student's free time alongside their school commitments.

In taking part in a virtual work experience programme, students will also receive a certificate of completion. This is something they can include on their CV and future job/course applications. It will show that they have still achieved employability skills and career knowledge.

C Hartley
Assistant Principal



CURRICULUM NEWS ...

SCIENCE DEPARTMENT

I'm a Scientist, Get me out of here! is an online student-led STEM enrichment activity that runs three times a year in the UK. It connects school students with scientists through energetic real-time text-based chats. School students spend two weeks interacting with scientists in text-based live chats. At the end of the event the school students vote for their favourite scientist and the winner is awarded £500 to support further science communication.



As a class we took part in the molecule zone and asked questions to scientists with various occupations, such as:

- Peter Campbell – a medicinal chemist
- Mary Wheldon – a medicinal chemist
- Holly Yu – a research technician
- Martin McCoustra – a Scottish Astrochemist
- Jesko Koehnke – a nature biologist

I found out many things in the Q&A session:

Martin, are you involved with the perseverance rover on Mars?

No, but I have many friends working for NASA, and they tell me a lot about the rover.

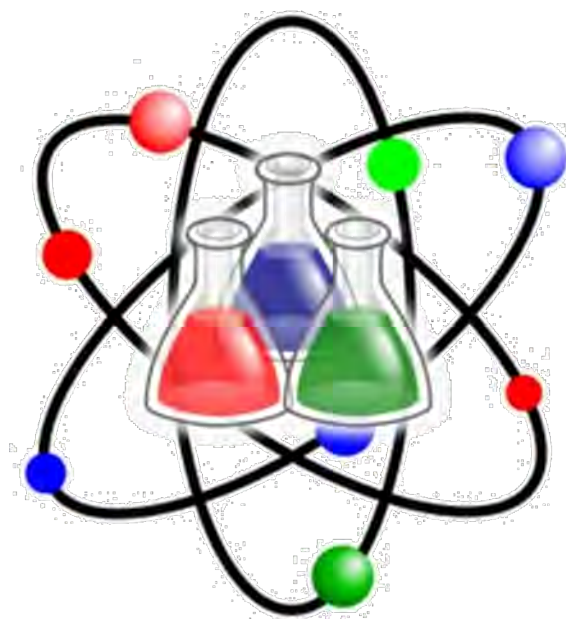
To all, how has covid 19 affected your work/life?

Mary Wheldon – 'it has changed my life quite a lot seeing as we can't use the labs as well as we used to.'

Holly Yu - 'covid has dramatically affected my life because it's hard to communicate with my students and teach them about science.'

I found this experience very educational because it broadened my mind to make me see that there are many science careers and paths that you can take and not just to become a doctor, pharmacist or nurse. I'm a scientist is a great experience for students, and teachers, to ask questions about science.

Maryam 8.3



CURRICULUM NEWS ...

MODERN FOREIGN LANGUAGES DEPARTMENT

In Spanish students have been involved in writing and making "Spanish Rosquillas" typical Spanish donuts we make in Spain during Carnival in February!!!! These are some of the examples.

I would like to congratulate ALL for making such an effort to have a go at this and involved their families/carers.



Martha 7.6



Juliet 8.3



Amber 9.5



Sarah 10.5



Heidi 11.4

And many many more!!!!!!

Proud Teacher!!! Señora Veiga



COVID RESULTS ...

IMPORTANT INFORMATION REGARDING HOME TESTING

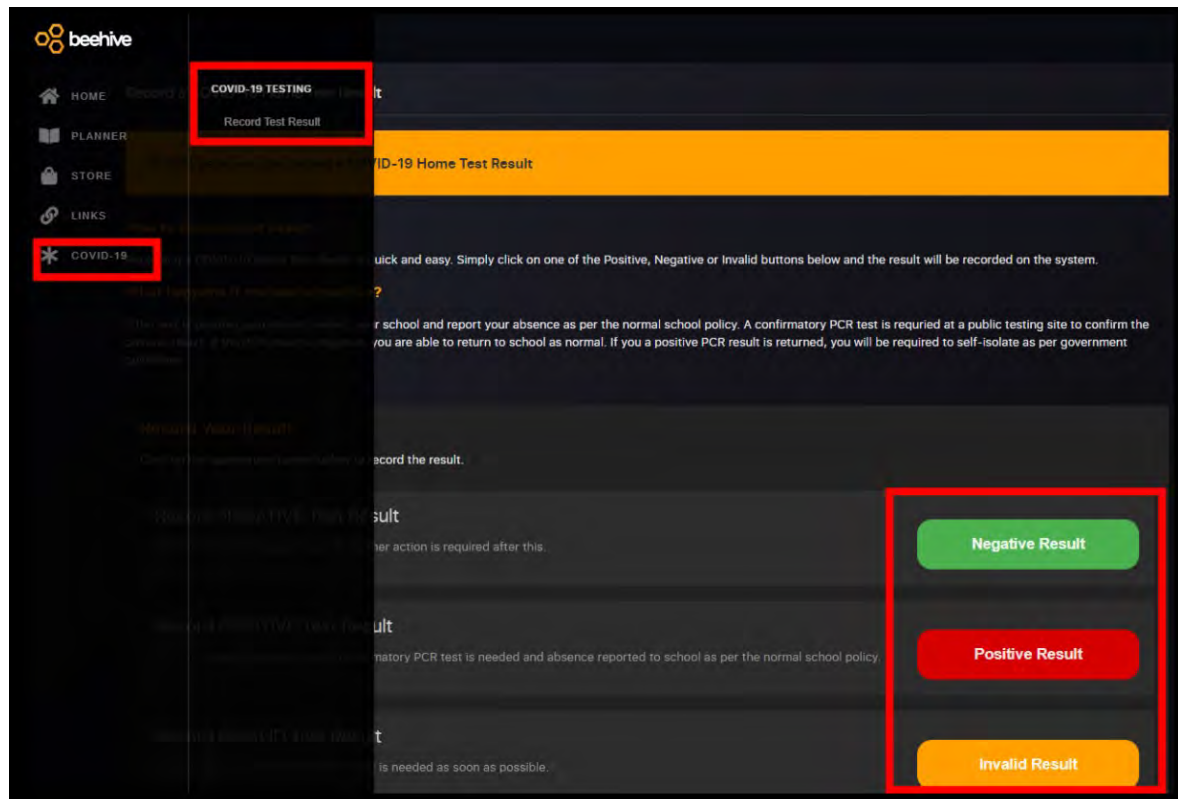
As we approach the final day before we start our Easter holiday, I wanted to take this opportunity to clarify the home testing requirements during this period. Your child is to continue to do their LFD tests at home every Sunday afternoon/evening and Wednesday afternoon/evening throughout the Easter holiday. They must also ensure that they test on the Sunday afternoon/evening before returning to school on Monday 12th April.

You (or your child) need to report the result of each of the tests to:

1. NHS via Test & Trace self-report website: <https://www.gov.uk/report-covid19-result>
2. School via BEEHIVE (you can use yours or your child's account): <https://beehive.lionhearttrust.org.uk>

If your child is reporting their result, please ensure they do this accurately and correctly.

Please see below screenshots of where to locate the results page on Beehive.



Please note, as parents you can only add this information from a web browser (preferably chrome), therefore you cannot use the app to do this. The other thing to note is that if you have previously logged in, you may need to clear the cache (by logging off, holding shift and pressing F5 and then logging back in).

If your child gets an invalid/void result they are to report this result and take another test immediately. If as a result of this they run out of tests and do not have enough tests left to do a test before they on Monday 12th April, then please contact the college urgently via the contactus@sirjonathannorth.ork.uk email address and we will provide advice on the next steps to take.

If you have requested for your child to be tested at school, then they do not need to be tested again until they arrive at school on Monday 12th April.

WELLBEING ...

Hello everyone I hope you are all keeping well and safe during this challenging time and well done to everyone for the courage and determination you have shown to continue with your learning.

I would like to remind you of services that are still available for additional support if you would like to access them whilst working from home.

The school nurse service can still be contacted by text: 07520 615387

This service is provided by the Leicester, Leicestershire and Rutland school nursing service for young people aged 11-19. You will get a reply within 24 hours from an NHS School Nurse between 9:00am to 5:00pm, Monday to Friday (except bank holidays).

There are lots of useful websites and apps available too (see below).

But above all be kind to yourself, get some daily exercise, keep in touch via technology and keep on smiling through!

Mrs Mason
Student Support Manager

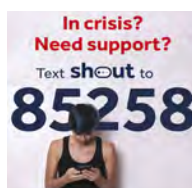


FEELING A LITTLE LOW AND NEED SOME SUPPORT?



childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111



STAYING SAFE ONLINE

Since returning to school we have become aware that some students are not using the internet safely or in an age appropriate way. As a school, we regularly address these issues with students and will continue to do so after Easter. In addition, we will be holding a parent workshop on Teams after Easter to share more resources and tips on keeping your child safe on line. Look out for the email and sign up.

In the meantime, we would like to draw your attention to some excellent websites that can help you have conversations with your children about on line safety and ensure the necessary privacy settings are in place on their devices.

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



THINGS TO DO ...



Due to the extraordinary circumstances of Covid-19, the library has had to make many changes and innovative ways to celebrate, connect and enjoy our learning and lives. Easter 2021 is no different. Below is a list of recommended books to read over Easter and a fun scavenger game **you might want to do with younger siblings**. If you do the scavenger game, take a photo of your finished game and send to Mrs. Vyas to get 1 achievement point. Happy Easter all.



Easter Books You must Read!



	<p>Age Range 9-10 Every night is party night at Marinka's house. There's food, drink, music and lively conversation... But all the guests are dead. Marinka's grandmother is a Yaga, someone who guides the recently dead through The Gate so they can make their way back to the stars they came from. Marinka is expected to follow in her grandmother's footsteps but she is desperate for a normal life, where she can make friends with the living. But can she really change her destiny or is her fate predetermined and unalterable? The story deals with issues such as bullying, bereavement and taking control of your future.</p>	<p>Age Range 10-11 There are two words that are banned in Tibet. Two words that can get you locked in prison without a second thought. I watch the soldiers tramping away and call the words after them. 'Dalai Lama.' Tash has to follow many rules to survive in Tibet, a country occupied by Chinese soldiers. But when a man sets himself on fire in protest and soldiers seize Tash's parents, she and her best friend Sam must break the rules. They are determined to escape Tibet - and seek the help of the Dalai Lama himself in India. And so, with a backpack of Tash's father's mysterious papers and two trusty yaks by their side, their extraordinary journey across the mountains begins.</p>		<p>Age Range 11-12 Leonard is shocked when he arrives with his mother in the port of Southampton. His father is a stranger to him, it's cold and even the Jamaican food doesn't taste the same as it did back home in Maroon Town. But his parents have brought him here to try to make a better life, so Leonard does his best not to complain, to make new friends, to do well at school - even when people hurt him with their words and with their fists.</p>	
	<p>Age Range 12-13 An extraordinary verse novel about Daphne, a young teen whose father has died. Daphne disappears into her phone screen, library and imagination - shutting out the world, she avoids her sorrow by becoming the tree for which she was named by her father (from the legend of Daphne, who turns into a tree to avoid the attentions of Apollo). Stricken by her loss and inability to leave the river of her father's comfort, the book interweaves the legendary Daphne with Daphne today's slow return from the loneliness of grief with the solace of nature, and books. As Daphne tries to make sense of what has happened she recalls memories of shared times and stories past, and in facing the darkness she finds a way back from the tangle of fear and confusion, to feel connected once more with her friends and family.</p>		<p>Age Range 13-14 A girl reacts to her stepfather's controlling behaviour by getting herself into trouble. Lexi, is wildly rude and always in trouble. She's not academic or popular and everyone blames her for the things that go wrong. But actually there's a person in her life who's messing with her mind. She drops things when they're around - loses her words, feels stupid, forgets stuff. She doesn't do these things on purpose. Or with anyone else. And when she finally speaks out - she has trouble expressing what's happening or getting anyone to believe her. This person's like a magician casting spells to change her and everyone else's perception of reality. This kind of abuse is called controlling and coercive behaviour or 'gaslighting' invisible chains exposed through Lexi's story.</p>	<p>Age Range 15-16 Let her be a little less human, a little more divine Give her heart armour so it doesn't break as easily as mine. Meet Paro. A girl with a strong will, a full heart and much to learn. Born into a family reeling from the ruptures of Partition, follow her as she crosses the precarious lines between childhood, teenage discovery and realising her adult self. Reading this book will transport you to the borders of Kashmir, India, London and to the fantastic mind of the hero as she grows up and develops into an exciting young woman. We are taken on a journey of deity wisdom, fragmented family, and love lost and gained. We see power in belief, healing from trauma and hope after conflict. Undercurrents of the Trimurti - the Creator, the Preserver and the Destroyer - run deep, as Paro must confront fear, desire and the darkest parts of herself in the search for meaning and, ultimately, empowerment. A story that teaches us, no matter how small we feel, to become the masters of our own destiny. The prose and poetry are stunning.</p>	

Mrs Vyas
Learning Resource Centre Manager

THINGS TO DO ...

Scavenger game... Bring on the Easter fun times...

Happy Easter

Find Something Blue

Easter book you are reading!

Find something under your bed!

Find Something New

Find Something Red

Find Something Old

Colour the picture

