



**SIR JONATHAN NORTH
GIRLS' COLLEGE**

Lionheart Educational Trust

SIR JONATHAN NORTH GIRLS' COLLEGE

WHERE GIRLS THRIVE

PROSPECTUS

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Welcome To Sir Jonathan North Girls' College

From our Principal

Welcome to Sir Jonathan North Girls' College. Whether you are a potential student or parent/carer, we hope to provide you with some useful information to help inform the next step in your education. We are an outstanding 11-16 girls' school that is inclusive, friendly and enriched by the diverse community that we serve. We have a very simple aim for our school, it is to create good people. Our vision is for you all to become successful learners who are inspired and empowered to make a difference. We do not yet know what you will become, whether that is Prime Minister, frontline NHS worker, Engineer or Astrophysicist we are here to nurture you along the way. At Sir Jonathan North you will have access to excellent teaching and support to ensure academic excellence and this will set the foundation for future success.

Our approach to education is underpinned by the '4Rs', Resilience, Respect, Reflectiveness and Resourcefulness and we will provide you with an environment where these skills can be developed through a wide range of opportunities within and beyond the curriculum.

Over their five-year journey with us, our students will learn to be confident, strong, independent and resourceful young women. We place a strong emphasis on STEM subjects and have an excellent success rate for progression to A-Level and Higher Education in traditionally male-dominated subjects. We promote strong female role models and challenge stereotypes wherever possible. We offer a wide range of sports, and our many teams regularly compete regionally and even nationally. We offer extra-curricular sports clubs every day of the week, and our high rates of sport participation bucks the national trend for girls. I hope that as you read our prospectus, our vision for our students becomes clear and you feel excited for your journey with us.



James McKenna
James McKenna
Executive Principal



Helen Coles-Hennessy
Helen Coles-Hennessy
Associate Principal

Our Philosophy

We believe every learner has the right to an education and can be successful regardless of their background.

At the heart of our approach to education are the '4Rs' which underpin everything we believe:

RESILIENCE

Persevere, stick at it even when it's difficult and embrace challenge.

RESOURCEFULNESS

Making use of a range of resources and using what's around you to help and use imagination.

REFLECTIVENESS

Organise your work, reflect on what you have done well and what to do to improve.

RESPECT

Learning to value self, others and the environment.

Through promoting these core values, we believe we can help equip our young people to not only succeed academically, but also socially, spiritually and culturally.



Academic Excellence

Our curriculum is designed to ensure that our students experience a five-year journey which is enjoyable, memorable and challenging, leaving them prepared for future study beyond GCSE.

Our students experience a broad, balanced and challenging curriculum so that they build up a rich body of knowledge over time. We have used our strong track record of consistent GCSE success to carefully design the curriculum in such a way that it enables students to build their knowledge, understanding and skills in a systematic and progressive way.

High levels of challenge are built into lessons, together with targeted support, in order to ensure our students can make excellent progress from their starting points. Teachers provide a wide range of varied activities that enable students to work interactively and collaboratively.

ASSESSMENT

We regularly assess and monitor student performance and provide feedback. This is done through a number of assessments throughout the year and allows us to put in any necessary support as soon as it is needed. Parents/carers are updated regularly through termly data snapshots, tutor and parent evenings.

LEARNING FOR A DIGITAL WORLD

Every Year 7 learner is provided with a Chromebook to use both in lessons and at home, supporting learning, organisation and independence.





Our Subjects

With passionate, expert teaching staff, we aim to deliver our subjects in a manner that is exciting and vibrant, using research-based techniques to make the learning stick. By doing so, we instil a life-long love of learning that goes well beyond your child's years in the classroom.

“The school's curriculum is intelligently designed and ambitious. It reflects pupils' interests and cultures, providing opportunities to broaden their horizons.”

OFSTED, 2025

ENGLISH

In English, our vision is to nurture students to communicate effectively, think critically and problem solve in a timely manner within an academically challenging and stimulating environment. Reading, writing and oracy are the keys to unlocking learning. Our students are encouraged to use their voices and the written word to challenge and make meaning of the world around them.

Rooted in a rich heritage of diverse novels, plays, non-fiction and poetry, our curriculum instils an excitement, curiosity and a love of learning in all of our students. The English team work tirelessly and with passion to realise this vision resulting in excellent outcomes for our students. We offer a wide range of enrichment activities such as our Classics club, trips to the theatre and author visits to broaden students' experience of literature and language.

MATHS

Our aim is to develop a deep, secure and adaptable understanding of Mathematics that will ensure all students have fluency, a growing confidence to reason mathematically, and the ability to apply mathematics to solve problems.

Becoming fluent in the fundamentals of mathematics includes varied and frequent practice with increasingly complex questions over time. We want our students to develop conceptual understanding and the ability to recall and apply knowledge efficiently and accurately. Students solve problems by applying their mathematics to a variety of scenarios with increasing sophistication. Developing this deeper understanding of mathematics, which builds gradually as a student goes through college, is a tool for life.

SCIENCE

Our five-year science curriculum aims to develop the skills required to be logical, evaluative and reflective in scientific investigations. We want students to be curious and inquisitive whilst appreciating how science is involved in all aspects of modern life. Students analyse and develop theories to understand the social, ethical and economic implications of science.

We have valuable links and partnerships with the local Universities and scientific institutions such as the Royal Society of Chemistry and the Institute of Physics. Students have opportunities to attend scientific-related trips and listen to inspirational speakers within the science field.

PHYSICAL EDUCATION

PE at Sir Jonathan North allows students to engage in a challenging, nurturing and enjoyable environment that focuses on the physical and holistic development of our students. Throughout the learning journey, students experience activities focusing on fundamental motor skills alongside tailoring skills to sports and activities including basketball, netball, handball, rugby, rounders, tennis, athletics leadership education, trampolining, gymnastics and aerobics.

Students encounter a number of themes both in lessons and extra-curricular opportunities, including physical activity, competition, challenges, opportunities for the development of physical skills, as well as personal qualities; incorporating the 4Rs and volunteering and leadership opportunities.

HISTORY

Students follow a chronological narrative that explores how, why and to what extent the world has changed. We believe good historians need to be experts in six core skills, which are specific yet transferable to other subjects. These core skills are:

- Causation
- Using historical evidence
- Understanding historical worldviews
- Change and continuity
- Historical interpretation
- Communication

In Year 7, students study a range of topics including the Anglo Saxons, Normans, Medieval times and the Elizabethan period in order to develop their core skills.



GEOGRAPHY

Every single part of our lives involves Geography; from the clothes we wear and the water we drink, to the towns, cities and countries we live in. In lessons, students consolidate and extend their knowledge of the world's major countries and their physical and human features. They understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they become aware of increasingly complex geographical systems in the world around them. Students develop greater competence in using geographical knowledge, approaches and concepts and geographical skills, which are specialist yet transferable across many subjects, in analysing and interpreting different data sources.

RELIGIOUS STUDIES

Religious Studies (RS) aims to provoke challenging questions about the ultimate meaning and purpose of life, beliefs about God, self and the nature of reality. It explores issues of right and wrong and what it means to be human. It develops students' knowledge and understanding of Christianity, and other principal religions, traditions and world views that offer answers to these challenging questions, as well as offering opportunities for personal reflection and spiritual development. It enhances students' awareness and understanding of religions and beliefs, teachings, practices and forms of expression.

RS encourages students to develop their sense of identity and belonging and has an important role in preparing students for adult life, employment and lifelong learning.

MODERN FOREIGN LANGUAGES

Students study either French or Spanish during Year 7 and continue with their chosen language to GCSE. The aim of the curriculum is to develop students' ability to communicate effectively and to develop their understanding of other cultures. Lessons encourage students to experiment with the new language structures and take risks in a safe environment. As part of our extra-curricular offer, students have the opportunity to participate in activities and trips aimed at boosting their confidence in speaking.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION

PSHE is delivered to all students in every year group. This curriculum enables our students to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work. This includes the statutory curriculum for Relationships and Sex Education (RSE) introduced in September 2020.

DESIGN AND TECHNOLOGY

Design and Technology is a highly valued practical and creative curriculum area where students develop a critical understanding of the impact of designing and making products on daily life and the wider world. Students learn to develop new ideas for design based on cultural values, people's differing needs, trends and new technologies.

Students learn a broad range of topics in Years 7 and 8 including: textiles, electronics, food technology and nutrition, product design with wood, metal and plastics, engineering and graphic communication. As students move up through the school they have the opportunity to specialise and focus on their area of particular interest.

COMPUTING

Students use thinking and creativity to understand how a computer works, as well as how to program, while studying Computing. The core of computing is Computer Science, in which students are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, students are then able to use information technology to create programs, systems and a range of content.

Computing ensures that students become digitally literate and safe users of online technologies. It also provides opportunities for students to be expressive and confident users of information and communication technology.

EXPRESSIVE ARTS

This thriving area at Sir Jonathan North encompasses art, dance, drama and music. Our students experience a wide range of the Arts within the curriculum exploring various artists, scripted works in drama and a range of styles in music and dance. Our extensive extra-curricular activities such as school productions, music concerts, theatre trips and visiting artists, further enhance and foster a love of learning in the Arts.

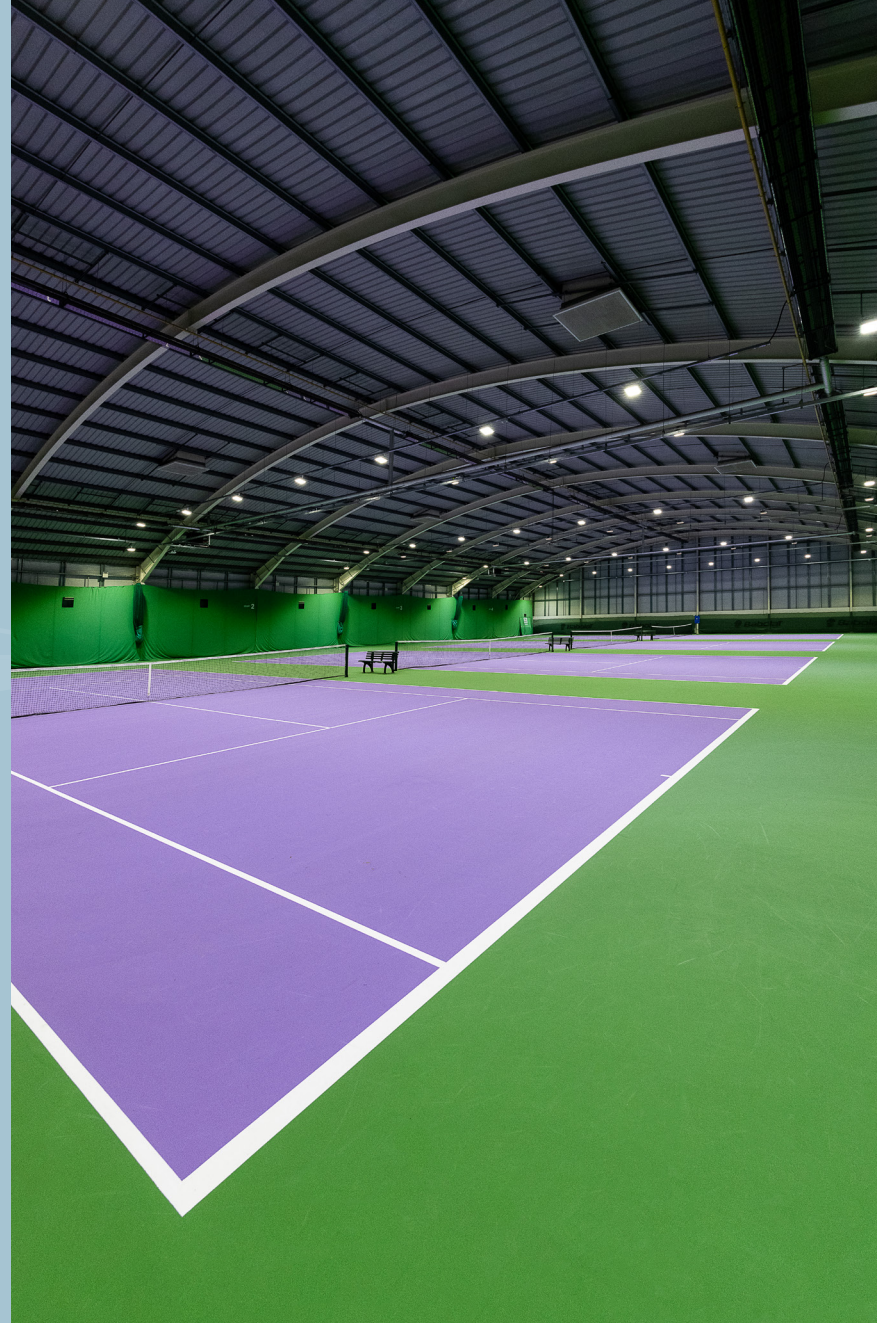
We have a specialised team within each subject area, ensuring that the students receive a dynamic, creative and vibrant curriculum. Lessons benefit from purpose-built areas including a digital arts suite, recording studio and a large performance space.

School Facilities

We have a state-of-the-art learning environment in which our students can thrive.

“I really enjoy PE because there is so much equipment we can use. My favourite PE subject is basketball because you learn how to aim and reach targets. I can see my progress every time I shoot.”

Jade, Year 7



TEACHING AREAS

The College consists of five distinct buildings spanning the life of the College from 1937 to the present day. Our facilities are excellent, including our digital arts suite, drama studio and music rooms. We have specialist resources for the arts, design and technology, computing and PE, as well as extensive classroom accommodation and a learning resources centre. Science is taught in a purpose-built building which includes seven fully equipped laboratories and two further teaching areas with dedicated teacher demonstration facilities.

PE FACILITIES

Sir Jonathan North has a wide range of indoor facilities including a four-court tennis centre, a four-court badminton sports hall, a gym that has four permanently erected trampolines, as well as a multi-purpose hall. Outside, we have nine netball courts, six rounders pitches and a 200m running track.

DINING AND RECREATION AREAS

A large and vibrant dedicated dining area serves a range of hot and cold food prepared on site, including ‘grab and go’ options. Each year group has lunch in dedicated playgrounds with access to seating and some covered spaces.

LEARNING RESOURCE CENTRE

We recognise the impact of reading for pleasure and are proud of the wide range of books and resources available in the Learning Resource Centre (LRC). As well as providing the most up-to-date literature, along with lots of classics, our LRC offers enrichment opportunities by running a range of competitions and activities to coincide with national events, for example World Book Day and National Science and Engineering Week.



Pastoral

A key element of the Sir Jonathan North philosophy is developing the whole child, not just academically but holistically too.

HOLISTIC DEVELOPMENT

We pride ourselves on developing the whole child. We believe that safety, wellbeing, enrichment and access to a wide range of opportunities underpin successful academic achievement. We strive to provide an environment in which students can achieve their potential and take their place in the wider community as good people.

We're proud of the successes our former alumni achieve beyond Sir Jonathan North, whether that be through an apprenticeship, at university or in the workplace.

“Pupils thrive at Sir Jonathan North Girls’ College. The school wants the very best for every pupil. Staff help pupils to achieve excellent academic outcomes.”

OFSTED, 2025



TUTOR SYSTEM

On joining Sir Jonathan North, students will join a tutor group where they will have a designated tutor working with a supportive Pastoral Leader. The tutor will be the first point of contact for parents/carers and plays a large role in ensuring that your child feels settled into college. Students will be placed with some of their friends in tutor time, however we also believe it is important that students are encouraged to form new, positive relationships with their peers and tutor activities such as weekly quizzes and tutor discussions will support this.

Tutor time activities are based around the 4Rs and will ensure students are able to build a sense of community within their tutor group, as well as develop these character traits further. Tutors form part of a wider pastoral team whose role is to support each aspect of your child’s journey at Sir Jonathan North and to ensure there are no barriers in helping them reach their potential. The pastoral team take responsibility for setting high expectations of attendance, punctuality, behaviour, achievement and participation.

For students eligible for pupil premium funding, additional help is in place to ensure no student is disadvantaged when it comes to accessing opportunities or maximising potential. The pastoral team will also work closely with the SENDCo and other agencies to provide the appropriate support and intervention for SEND and vulnerable students.

“SJN gave me the confidence and skills to pursue whatever career I wanted.”

Abbie, graduate in Speech and Language



ATTENDANCE

It is vital that all students aim to have excellent attendance at college, meaning 100% attendance record. Research shows that even a few days of absence can have a negative impact on students’ performance and we know that poor attendance can also impact on wider student wellbeing. Parents/carers should report absence as soon as possible. We will telephone or text you on the first day of absence (and on subsequent days) if we have not heard from you. This ensures students are accounted for and kept safe.

UNIFORM

Our uniform consists of either a black blazer or a black V-neck jumper, both detailing the College logo; a white shirt or blouse; and either a black pleated knee length skirt, a long straight black skirt or black suit style trousers. Students must wear smart black shoes/ankle boots, plain black or white socks or black or flesh coloured tights. Students may wear a plain black or white headscarf.

PE kit consists of a black sports top with the College logo and plain black shorts, black sports leggings or plain black tracksuit bottoms. Hoodies without a zip may be worn in winter. Students who wear a headscarf must replace it with an elastic black headscarf for PE.

Further information about school uniform and how to order can be found on the website.

 ***Click [here](#) for more information and how to order***



BEEHIVE PORTAL

Beehive is a unique online resource and app that allows parents/carers and students to access a number of important services. It includes assessment and attendance data, a payment service and links to the school Virtual Learning Environment. Students and parents/carers can access Beehive with login details provided when starting school or at one of our open events. The school will then follow up with further information on using Beehive.

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

We recognise that moving to a new school can be especially difficult for students who have specific needs. This is why we seek to work closely with their previous school and to keep a constant dialogue with parents and students before moving to Sir Jonathan North. This may involve extra transition days, home visits and liaising closely with relevant external agencies. Once at Sir Jonathan North, these students have access to the Skills for Learning Team: a core team of staff who support and seek to help build confidence to ensure SEND students fully integrate into the life of the school.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

At Sir Jonathan North College we welcome students from all over the world and currently have over 54 languages spoken. We recognise and celebrate the richness brought by this diversity. We work hard to eliminate all barriers to learning and this includes ensuring that EAL students are given the same opportunities to succeed and participate. We assess students’ language ability on entry and ensure staff are given information and strategies to ensure EAL students can access the full curriculum. Our Skills for Learning Team can provide additional support if required.



Enrichment

We pride ourselves on supporting students’ academic and personal progress through a strong curriculum and a number of enrichment opportunities.

We want students to have the opportunity to experience the widest possible range of activities that will help them to develop all their potential skills. Every young person is a valued individual and we want to create a platform for them to go beyond their expectations; parents know they can feel safe in the knowledge that their child is encouraged to challenge themselves within a supportive environment.

EXTRA-CURRICULAR ACTIVITIES

Activities as diverse as sport, the arts, classics and Latin offer students the chance to work with peers, challenge themselves, and find new interests. Trips and excursions, visiting speakers, and careers events start students thinking about life beyond school and encourage aspiration. These opportunities help students to develop our core values as well as improve their confidence.

“The teachers are really nice and I know that Sir Jonathan North College will open up lots of opportunities for me in the future. I’m looking forward to seeing my progression.”

Seyi, Year 7



Admissions Process

Sir Jonathan North welcomes applications from students across the city and county.

We hope that as you have read this prospectus, you have been able to get a sense of our excitement and passion for education. We welcome applications from students across the city and county, indeed we have a significant number of applications from outside the catchment area.

It is important to stress that whilst Sir Jonathan North is an independent state funded academy, we have commissioned Leicester City Council to manage and administer the application and appeals process.

ADMISSIONS PROCESS

Full details of the admissions process, including contact details for submitting your application, can be found on our website.

 [Click here](#) to visit our admissions page



Apply for school place by **31st October** on local council website.



Results given in early March on Council website.

Access by signing into your online admissions account.



Accept your child's school allocation on the council website.

OR

If you are not happy with your child's school allocation, you may appeal via the council.

CONTINUE YOUR JOURNEY

WITH LIONHEART EDUCATIONAL TRUST



**BEAUCHAMP CITY
SIXTH FORM**
Lionheart Educational Trust

BEAUCHAMP CITY SIXTH FORM LEICESTER CITY CENTRE

Beauchamp City Sixth Form, based in Leicester's City Centre, aims to inspire, educate and empower students through a traditional, academic curriculum so that we may instil a life-long love of learning.

With a focus on the core traditional A-Level subjects, our goal is to create aspirational and well-rounded individuals who are ready to pursue higher education with the most prestigious universities and providers; regardless of their individual backgrounds.



Jasmine Khalique
Alumna of Sir Jonathan North Girls' College and Beauchamp City Sixth Form
Scan here to read Jasmine's story



For more information, please visit:
www.beauchampcity.org.uk



**BEAUCHAMP
COLLEGE**
Lionheart Educational Trust

BEAUCHAMP COLLEGE OADBY, LEICESTERSHIRE

Beauchamp College is a proud, comprehensive college with a history of providing opportunities for students from all backgrounds to achieve their full potential.

Based in Oadby, Leicestershire, we boast a broad and balanced curriculum; well-known for our wide array of creative and traditional A-Level and Post-16 courses. Our holistic development programmes encourage growth outside of the classroom, and develop key skills necessary for entrance in to the workplace.

We have a proven track record of success for Post-16 provision, with many of our sixth formers moving on to prestigious universities and pursuing highly coveted apprenticeships and degree apprenticeships with renowned employers.

For more information, please visit:
www.beauchamp.org.uk



Our Facilities

Sir Jonathan North College boasts an extensive range of world-class facilities which are available to hire to the community outside of school hours. Facilities include a trampoline centre, state-of-the-art indoor tennis centre, sports courts, a large dining space and numerous meeting rooms.

More information, including facilities at other Trust schools across Leicestershire, can be found at:

www.lionhearttrust.org.uk/venuehire



**SIR JONATHAN NORTH
GIRLS' COLLEGE**

Lionheart Educational Trust



Our Trust

The Lionheart Educational Trust was founded in April 2014 in order to establish a foundation for the improvement and enhancement of educational provision in the East Midlands.

Our aim is to provide a range of educational experiences that are challenging, equitable, enjoyable and are able to break down any barriers so that all can succeed. This involves seeking to create lifelong learners and offer outstanding provision for our 4-19 year olds.

Our educational mission is simple; To empower every person from every background to unlock their future and thrive in a competitive world. The Lionheart Educational Trust is committed to supporting young people to open doors to their futures and to feel confident that they can thrive in a competitive and ever-changing world.

We pledge this commitment through limitless enthusiasm and optimism to provide a platform for each young person's light to shine brightly. To fulfil our pledge, we commit to the 3 Ps: Pupil-Centred, Positive and Professional. We know that promoting this positive and proactive approach that celebrates success unites school communities and breaks down barriers to learning.

As our journey continues, we believe that it is our moral imperative to continue to work closely with a range of educational providers so that as many young people can benefit from the high educational standards we set ourselves. For more information, please visit our Trust website at: www.lionhearttrust.org.uk



**LIONHEART
EDUCATIONAL TRUST**



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