



Message from the Principal

I would like to start by thank staff, students and parents for all their support through what has been a very challenging half term. We have managed to maintain lessons, assemblies, extra-curricular activities and fixtures despite the on-going presence of the virus. I have been really proud of the efforts made by the whole community to keep each other safe and ensure that the core business of teaching and learning can be maintained.



Our college is a successful one because of the high expectations we have of our students both in the classroom and outside. Please ensure that students return to school next half term compliant with the uniform requirements. Valuable learning time is lost when students do not come to school dressed appropriately and prepared for the day ahead. A reminder of our uniform and dress code can be found in the newsletter.

Do take some time to read about what staff and students have been up to this half term. As always, it has been a busy one with lots to celebrate. As a college we encourage students to learn about the world around them by educating themselves and supporting different causes. This half term the Humanitarian Group organised fundraising and raised £399.67 for Islamic Relief; the whole college took part in a Trust-wide Refugee Matters campaign – more details of which can be found inside this newsletter; and in our assembly programme we have marked World Religion Day, Holocaust Memorial Day, LGBTQ+ History month and Children's Mental Health Week. All of these activities enable our students to develop themselves as global citizens, and it has been wonderful seeing students take the lead in many of the assemblies.

In addition, students have been offered opportunities to participate in wider extra-curricular activities, with many of our Year 11s signing up to the National Citizenship Service for the summer and Years 9 and 10 taking part in the Duke of Edinburgh award scheme. In addition, student leadership continues to be developed through Literacy Leaders, Numeracy Leaders, Sports leaders and the reading buddy scheme.

This half term we have had to remind students about road safety awareness. We are receiving reports from concerned members of the public about the behaviour of some students in the morning on Welford Road and Knighton Lane East. Please can you speak to your child about road safety over the holidays before something more serious occurs. Also can I remind parents and drivers who drop students off in the mornings to abide by road safety regulations.

As mornings get lighter and bulbs begin to sprout up, I wish you and your family a lovely half term.

Best wishes
Mrs Angus



CONTACT US:

Knighton Lane East, Leicester, LE2 6FU | T: 0116 270 8116 | E: contactus@sirjonathannorth.org.uk

FOLLOW US:



@SJNCCSchool



Sir Jonathan North College



www.sirjonathannorth.org.uk

KEEP YOUR CHILD ON TRACK IN SECONDARY SCHOOL: PAY ATTENTION TO ATTENDANCE

Even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job.



- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to GCSEs and beyond.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, or facing some other difficulty.
- By Year 9, attendance is a better predictor of GCSE grades.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success. **Make school attendance a priority.**
- Talk about the importance of showing up to school every day.



- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-Covid-19 related medical appointments during the school day.
- Keep your child healthy, and if you are concerned about Covid-19, call the College for advice.
- If your children must stay home because they are sick or in quarantine, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom when they have returned to school.
- Help your teen stay engaged
- Find out if your children feel engaged by their classes, and feel safe.
- Make sure your children are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your child's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Notice and support your children if they are showing signs of anxiety.

PASTORAL NEWS ...

UNIFORM REMINDERS: YEARS 7—10

Thank you all for your support with students' uniform this term. We expect students to come to school looking smart and ready to focus on their learning. Please see below for reminders about specific requirements in case certain items need to be purchased over the holidays.

Full details can be found on our website: <https://www.sirjonathannorth.org.uk/prospective-students/key-stage-3/uniform/>



Knee-length
pleated skirt

Straight leg suit-
style trousers



In addition, please send your child to school with an outdoor waterproof coat –hoodies and denim jackets are not allowed.

A reminder that adherence to the uniform code falls within our behaviour policy so sanctions will be issued to students who do not follow it, apart from in exceptional circumstances.

INTRODUCING PCSO CLAIRE MARRIOTT

'My name is Claire Marriott and I am Police Community Support Officer working for Leicestershire Police and have been in this role since 2017. I have recently been appointed as a Youth Engagement Officer and the main purpose of this role is to build trust and confidence in policing amongst young people and to work with partners to improve outcomes for children, their families and the wider community.'



I will be spending time at Sir Jonathan North and I am very much looking forward to working with the teachers and the staff to build those foundations with the police and to really get to know the students that attend the college. I will be here to answer any questions regarding the police or anything in general and I will also be doing some workshops with the school around topics that affect the students in their everyday lives, which will include social media and any other topics that the college feel are relevant.'

PCSO 6047 Claire Marriott
Youth Engagement Officer
Leicestershire Police



Leicestershire
Police
Protecting our communities



- ⇒ **21 February** — College Opens
- ⇒ **3 March**—Year 8 Parents' Evening
- ⇒ **9 & 10 March**—Year 6 Registration Evenings
- ⇒ **17 March**—Year 7 Parents' Evening
- ⇒ **8 April**—College Closes
- ⇒ **11—22 April**—Easter Break
- ⇒ **25 April**—College Opens

TERM DATES ...

Academic Year 2021 – 2022 Term Dates

Spring Term 2022	
College Closes	Friday 11 February 2022
Half Term	Monday 14 February – Friday 18 February 2022
College Closes	Friday 8 April 2022

Summer Term 2022	
College Opens	Monday 25 April 2022
May Day	Monday 2 May 2022
School Closes	Friday 27 May 2022
Half Term	Monday 30 May – Friday 3 June 2022
School Opens	Monday 6 June 2022
College Closes	Wednesday 13 July 2022
Holiday starts	Thursday 14 July 2022

Academic Year 2022 – 2023 Term Dates

Autumn Term 2022	
Training Days	Friday 26 August and Tuesday 30 August 2022
Bank Holiday	Monday 29 August 2022
College Opens	Wednesday 31 August 2022
Half Term	Monday 17 October to Friday 21 October 2022
College Closes	Friday 16 December 2022

Spring Term 2023	
Bank Holiday	Monday 2 January 2023
Training Day	Tuesday 3 January 2023
College Opens	Wednesday 4 January 2023
Half Term	Monday 20 February to Friday 24 February 2023
College Closes	Friday 31 March 2023

Summer Term 2023	
College Opens	Monday 17 April 2023
May Day	Monday 1 May 2023
Half Term	Monday 29 May to Friday 2 June 2023
School Opens	Monday 5 June 2023
College Closes	Friday 14 July 2023
Holiday starts	Monday 17 July 2023

PE DEPARTMENT

Wheelchair Sports Event

On Friday 28th January we had Jay visit Sir Jonathan North Girls' College to educate a variety of year groups about Wheel Chair Sports. Jay was supported by one of our very own students who regularly plays wheel chair Basketball.

All pupils thoroughly enjoyed the event and developed their resilience and resourcefulness throughout the session through communication, team work and perseverance.

Well done everybody on a fantastic day!

A Special thanks to Mrs Crockett who assisted the smooth running of the event.



REFUGEES MATTER

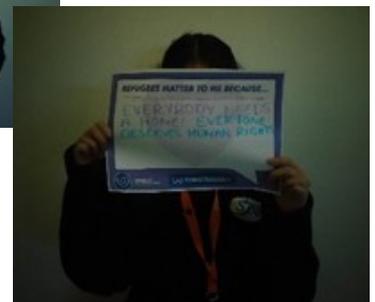
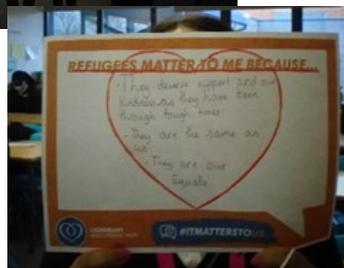
We are delighted to have taken part in an awareness raising campaign around the issue of refugees. As a result of the work done within the college and across the Trust, these billboards will be up on Saturday 12th February for two weeks in Oadby's Asda car park and on Melton Road at the Moira Street junction. Every school in the Trust is represented with at least two students across the billboards and they will feature different students in each location.

Refugees Matter



VIEW OUR STUDENTS' MESSAGES | [LIONHEARTTRUST.ORG.UK/ITMATTERS](https://lionhearttrust.org.uk/itmatters)

In addition, a webpage at www.lionhearttrust.org.uk/itmatters is now live and explains the work the schools and students have done as part of the global issues curriculum. That page links to a gallery which showcases more student messages of support for refugees: <https://lionhearttrust.org.uk/our-schools/global-issues-curriculum/it-matters/> There is a short video showcasing the topic work and silent vigils across the schools on the webpage above, but it can also be accessed here: <https://vimeo.com/674849890/476bc81e8e>



SCIENCE DEPARTMENT

Published in RSC Magazine

Following a successful chemistry week in November, an article about SJNGC's chemistry week was published in Voice – The quarterly magazine of the Royal Society of Chemistry



<https://www.rsc.org/news-events/community/2022/jan/a-successful-chemistry-week-at-sir-jonathan-north-girls-college/>

Top of the Bench chemistry competition

Top of the Bench is a national competition run by the Royal Society of chemistry for 14-16 year-old students. SJNGC took part in the competition which was comprised of an on-line quiz and a challenging practical task. The team was made up of students from Y9, Y10 and Y11. Well done to Areeba, Gianne, Mariam and Yusra.

RSC sent an email –

“A huge congratulations to all the schools who participated in this year's competition. We were very impressed with the quality of the work produced.

Derby University put together a short video of “interesting” chemistry experiments to enthuse students further.”

<https://www.youtube.com/watch?v=HjZ6x3ADi5Q>

EXPRESSIVE ARTS DEPARTMENT

Come along
to see our
talented
Students in ...

Sir Jonathan North College
Production of

**LEGALLY
BLONDE**
The Musical 

At Judgmeadow Community College

7th / 8th March 2022
7pm-8.30pm

Tickets are £5 each and available
to purchase through the College website
www.sirjonathannorth.org.uk

Music and Lyrics by
Laurence O'Keefe and Nell Benjamin

Book by
Heather Hach

Based on the novel by Amanda Brown
and the Metro-Goldwyn-Mayer motion picture

This amateur production is presented by arrangement with
Music Theatre International (Europe)
All authorised performance materials are also supplied by MTI Europe
www.mtishows.co.uk

STUDENT COUNCIL NEWS

This term student council have been busy working to make the college even better. We are pleased to announce that the non-school uniform day before the Christmas break raised £605 for Save the Children. Thank you to everyone who supported this.

We have collected applications for funding of projects proposed by students and staff. The student council has access to some funds and we have decided to gather nominations as to how we should spend this money. We have received some fantastic ideas such as workshops, equipment and displays and are now in the process of allocating this money.

As well as this, we have supported eco club with the restoration of the college pond and the planting of lots of new bulbs in the front garden. We have also been encouraging students to reduce their travel carbon footprint.

We have some very exciting projects launching next half term which we are very excited to share with you!

ECO CLUB NEWS

We have been working on three different projects with the aim of achieving the Green Flag award this year.

The first project is focussed on travel and reducing the college travel carbon footprint. We are working with the charity Sustrans to do this. Through assemblies and notices, we have been getting students to think about how they travel to and from college. Could they walk or cycle if they don't at the moment? Could they encourage other students to walk or cycle? Please help by encouraging your child to do this is possible.

Another project is aimed at improving biodiversity around the college site. Very excitingly we have been restoring the pond in the front garden. We now have two floating islands with pond plants in them plus new water lilies. We are will soon be improving wildlife access routes in and out of the pond too. Eco club has also planted hundreds of spring and summer flowering bulbs around the front garden in order to brighten it up and encourage more insects into the area.

Our third project is aimed at reducing waste and increasing recycling. New recycling bins have been ordered for each classroom and our new sandwiches in the dining hall do not use plastic in the packaging now. We are now looking at reducing plastic use even more. Recently, we carried out a litter pick in the front garden of college. We managed to fill three bins bags with litter and even found a car number plate!

We aim to carry out these litter picks regularly as litter is often blown in from the road.



RECORDING TEST RESULTS...

IMPORTANT INFORMATION REGARDING HOME TESTING

We are asking students to continue to test twice a week (Sunday and Wednesday evenings).

You (or your child) need to report the result of each of the tests to:

1. NHS via Test & Trace self-report website: <https://www.gov.uk/report-covid19-result>
2. School via BEEHIVE (you can use yours or your child's account): <https://beehive.lionhearttrust.org.uk>

If your child is reporting their result, please ensure they do this accurately and correctly.

The screenshot displays the Beehive Lateral Flow Testing interface. On the left is a navigation sidebar with icons for Home, Assignments, Timetable, Classes, Behaviour, Store, Smartcard, OLT, Forms, Consent, and Coronavirus. The main content area is titled 'Coronavirus Lateral Flow Testing' and is divided into three sections:

- Set Covid-19 Testing Consent:** A section with a green checkmark icon and the text 'Consent Given. You have given consent to be tested.' Below this is a yellow button labeled 'Update Covid-19 Test Consent'.
- Record a Test Result:** A section with a pencil icon and the text 'Record a Test Result. Click the button below to record your lateral flow test result.' Below this is a yellow button labeled 'Record a Covid-19 Lateral Flow Test Result'.
- Covid-19 Test Results:** A section with a table header for 'Test Date'.

Please see below screenshots of where to locate the results page on Beehive.

Please note, as parents you can only add this information from a web browser (preferably chrome), therefore you cannot use the app to do this. The other thing to note is that if you have previously logged in, you may need to clear the cache (by logging off, holding shift and pressing F5 and then log-

COVID VACCINATIONS

If your child is 12 years old or over and has not yet had their first vaccination, please use the link below to book a vaccination appointment for them.

If you know your child had their first vaccination 12 weeks ago you are now able to book their second vaccination.

Check the link below for the local centres that offer vaccinations for 12-15year olds.

leicestercityccg.nhs.uk/my-health/coronavirus-advice/coronavirus-vaccine/

Place2be Children's Mental health Week

Children's mental health week is taking place from 7 - 13 February 2022 with the theme of "Growing Together". During this week our assemblies will be focussing on promoting positive mental health and encouraging students to take part in some of the fun activities available. We are being asked to dress to express using colour, to express yourself, to raise money for the charity, but the SJNGC Student Well-Being Champions would like to encourage students to draw to express. Please encourage your child to take part. If possible we would like a 50p donation for the charity and there will be a small prize for every entry. The closing date will be Monday 21 February which will allow time during half term to get creative.



Place2be have provided lots of free resources for parents which can be found here:

https://www.childrensmentalhealthweek.org.uk/parents-and-carers/?utm_source=Sprint&utm_medium=email&utm_campaign=cmhw-dec-2021

Safer Internet Day

On 8 February 2022 it is Safer Internet day, which is during Children's Mental Health week. Research indicates that there is a clear link between some young people's poor mental health and some of the negative influences and pressures they feel, from the online world. The theme this year is "All fun and games? Exploring respect and relationships online"

We will be promoting this during the week along with our daily recognition of the college 4 R's - Resourcefulness, Resilience, Respect and Reflectiveness.

There are lots of resources available, to support parents with promoting safe internet usage, how to think critically about what is being posted online and exploring online topics, with their child.



Tackling Fake news

Internetmatters.org have produced help guides for parents to be able to discuss fake news and misinformation posted online.

<https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/resources-to-deal-with-fake-news/>

Body image

MediaSmart have a resource looking the representation of the male body in the media. Designed for students aged 11–14 years of both genders, it will help them understand how this issue can affect everyone's body confidence. There is an associated guide for parents to assist with discussions at home.

<https://mediasmart.uk.com/body-image-advertising-11-14yrs/>

Online Hate

Research undertaken by Childnet in July 2020 found that the internet continues to be the most likely place for young people to witness hate and that 80% of young people had seen something hateful online aimed at a particular group in the last year.

<https://www.childnet.com/parents-and-carers/>

UK Safer Internet Centre (UKSIC)

The UK Safer Internet Centre (UKSIC) have an excellent website with support for young people, education professionals and parents. They have produced a top tips for parents of 3 - 11 year olds for safer internet day 2022 but there are lots of resources and information for all ages.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

WELLBEING ...



Safeguarding: Sources of support and guidance

Emergency! Ambulance, Fire, Police: 999

Safeguarding concerns: Leicester city council – 0116 4541004

Childline: Free, confidential advice & support for those 18 & under 0800 11 11	NHS: 111 FRANK: Confidential drugs information and advice 03001236600	Samaritans: Confidential, emotional support. 116123 www.samaritans.org
Victim support: Helping victims of crime 08 08 16 89 111	Kooth: online mental health services for young people and adults. https://www.kooth.com	Rape Crisis line 0808 802 9999 (12:00-14:30 and 19:00-21:30)
Anxiety UK 03444 775 774	LGBT+ helpline: 3.00pm - 5.00pm Tuesdays & Wednesdays, 1:00pm - 3:00pm Thursdays 07935 669611	CRUSE Bereavement counselling: 0333 554 9157
Crimestoppers: Give crime information anonymously - 0800 555 111	Leicester Sexual Health clinics: To book an appointment 0300 124 0102 (Haymarket Health Centre)	Domestic abuse Helpline www.nationaldahelpline.org.uk 0808 2000 247
Forced Marriage unit: 020 7008 0151	Karma Nirvana: Honour-based violence & forced marriage 0800 5999247	Homelessness: 0116 2211857
Drinkaware: Alcohol support services 0300 123 1110	BEAT: Eating disorders Helpline: 0808 801 0811	Mind: Mental health charity: 0300 123 3393



SIR JONATHAN NORTH GIRLS' COLLEGE
Lionheart Educational Trust

Resources to support your wellbeing:

The apps below are all designed to promote well-being. Most have free trial packages and whilst they do not claim to solve any concerns you may have, they do provide alternative and additional resources to support your overall sense of well-being. Remember, if you have any significant concerns about your wellbeing, you should always speak to a trusted adult and consult with your GP.

Done: A habit tracker <i>Done</i> helps you create healthy routines by helping you to set goals, track your progress and then motivating you with streaks/chains. It lets you set a goal and track it multiple times a day (useful for revision!). It can help you to build and quite habits/activities. The free version helps you to create 3 habits or goals.	Couch to 5K Exercise can make you feel better both physically and mentally. C25K is a running app that takes you from 0 to being able to run 5K in 8 weeks. It gradually builds you up to this providing 3 guided sessions per week which can be played over your favourite playlists to inspire you to keep going. Works even for the most reluctant athlete! How many km can you cover?	Sleep Cycle: Do you worry about your sleep, feel you don't get enough of it or that your quality of sleep isn't great? This app claims to track your sleep cycle throughout the night, based on movement and sound analysis. It works to wake you up when you are at your lightest sleep which means you'll be much less groggy and grumpy rising.
Headspace: Literally giving users a workout for the brain - led by former Buddhist monk Andy Puddicombe - the premise is to take ten minutes a day to listen in and clear your mind. So what are the benefits? Users report better attention spans, alertness and instant calm.	My possible self: If your mental health is a concern, My Possible Self may help. Use the 'moments' function to monitor your feelings and recognise any patterns or triggers in your behaviour, and the self-help 'modules' to tackle issues such as stress, anxiety, loss or major life changes.	Wakeout: Exercise is good for the mind and the body, but sometimes finding the time to workout can seem next to impossible. Luckily, Wakeout has you covered with a library of over 300 free exercises which can be done in 30-second chunks in the places where you spend most of your time.
Other activities: <ul style="list-style-type: none"> • Listen to audio books • Watch a film • Bake/cook • Make something • Draw/colour • Speak to a friend • Help others • Organise your room • Play sport • Social media detox • Go for a walk • Read • Listen to music/make a playlist • Organise your files • Play board games • Write a letter/journal • www.healthforteens.co.uk 	Calm: Provides guided meditations in different lengths of time (from three minutes to 25 minutes) to help you relax, de-stress, and sleep. There are also Sleep Stories, bedtime stories that can help you catch some z's.	Mindshift: An app designed to help young adults cope with anxiety. It can help you change how you think about anxiety. Rather than trying to avoid anxiety, you can make an important shift and face it.
	Meditopia: Meditopia's library offers over 1000+ guided meditations on topics including stress, anxiety, acceptance, happiness, motivation, focus and breath.	Calm Harm: Developed by a Clinical Psychologist, it provides tasks to help you resist/manage the urge to self-harm. You will be able to track your progress and notice change.

COMMUNITY SUPPORT GRANT

To make a claim for crisis support from the Community Support Grant, email your name and contact number to:

C19support@leicester.gov.uk

SCHOOL NURSE



The school nurse service can still be contacted by text:

07520 615387

FREE SANITARY PRODUCTS



These are available from the Pastoral Bases if students require any, please just speak to the Pastoral Teams who will be happy to help.



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

KNIGHTON TENNIS CENTRE...

SIR JONATHAN NORTH GIRLS' COLLEGE



AFTER SCHOOL TENNIS SESSIONS!

Fridays - 14:45 - 15:45 at the Tennis Centre.

The session is run by a level 4 LTA approved coach and tutor. This is suitable for any ability and anyone who wants to give tennis a go or fine tune their skills



PILATES CLASSES



THURSDAYS 6.15-7PM
AT: SIR JONATHAN NORTH COLLEGE TENNIS CENTRE, DANCE STUDIO

Beginners welcome!
£5 per person
pay as you go, cash!

07870 422 288
@pilateswith.emma
emmalockwood@btconnect.com



LTA Tennis Xpress

LEARN TO PLAY

Pick up a racket today

20th February - 09:00 - 10:00

Find a session near you www.lta.org.uk/rally



EVOLVE DANCE

FIRST CLASS FREE!

JOIN ME ON WEDNESDAY THE 27TH OF OCTOBER FOR STREET DANCE CLASSES

And every Wednesday after that...

TIME: YR 7, YR 8 & YR9 - 6PM TILL 7PM
YR 10, YR 11, YR 12 & YR 13 - 7PM TILL 8PM

VENUE: KNIGHTON TENNIS CENTRE @ SIR JONATHAN NORTH COLLEGE
KNIGHTON LANE EAST, LEICESTER, LE2 6FU

Please register your interest to evolvedance8@outlook.com



LEARNING RESOURCES CENTRE...



REMINDER OF LIBRARY OVERDUE RESOURCES PROCEDURES

21 Day overdue = C1

26 Day overdue = C1

31 Day overdue = C1

It has been agreed that a total of 3 C1's will be given out over a period of 3 weeks depending on where the student is on the overdue day timeline.

36 Day overdue = text home

41 Day overdue = letter home

Students with books over 41 days will not be allowed to borrow unless they return their pending overdue resources.



DAMAGE TO LIBRARY RESOURCES

Students must check before borrowing a library resource for any damages and report to the Librarian who will make a note of it inside the resource and sign it. If on return any of the following is found, students will get consequences as follows.

Barcode ripped, scribbled upon, damaged or missing - C1

Date label ripped, scribbled upon, damaged or missing - C1

Plastic book jacket ripped, damaged or missing - C1

Pages scribbled, ripped or torn out - C1

If resources are damaged beyond repair or not readable then students have to pay or replace it.

We have been contacted by Museum Co-Ordinator doing a project and who is looking for volunteers. If you or anyone you know are interested in this project, please contact on the contact details given in the bulletin below.

Navrang, Leicester is planning to celebrate 50 years of Ugandan Asians in Leicester, with an Exhibition at New Walk Museum in July and Loughborough Museum in October. We are looking for volunteers who will be trained to record Stories of Ugandan Asians in Leicester and collect artefacts to exhibit. Anybody who wants to join us is welcome to contact me on my 07948798626. Or email me at n_bhojani@hotmail.com



LEARNING RESOURCES CENTRE...



LGBT+ HISTORY MONTH BOOK SELECTION

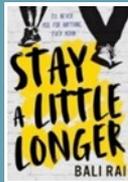


SIR JONATHAN NORTH COLLEGE



Age 9—10 Fiction

Melissa, published as George until April 2022, is about a young transgender girl. It tells the story of Melissa/George, a girl who is struggling to be herself to the rest of the world. The rest of the world sees Melissa as George, a boy, but Melissa uses the class play, Charlotte's Web, to show her mum that she is a girl, by switching roles with her best friend, and playing the part of Charlotte.



Age 9—10 Fiction

Aman's father's death hit her hard but she and her mother Jeet are close and try to support each other through their grief. When Aman is bullied by two local Asian boys, Gurnam, a neighbour, comes to her rescue. He quickly becomes part of the family - generous, warm, kind. However, he has problems of his own which lead him to the brink of suicide. He is gay and a Sikh who left his wife, daughters and grandchildren. Aman, terrified of losing the man she regards as a grandfather, prevents him from taking his own life.



Age 9—10 Non-Fiction

Discover what it means to be a young transgender or non-binary person in the 21st century in this frank and funny guide for teens.



Age 11-12 Fiction

Liz's plans come crashing down when she doesn't get a scholarship to become a doctor. Her brother suggests Liz wins the contest for prom queen to get the scholarship, where she meets Mack, the totally crushworthy new girl in town. Mack is out and proud, while Liz is still in the closet. Can they find love together when their openness about being queer is different?



Age 11-12 Fiction

In the Magnus Chase, Heroes of Olympus, and Trials of Apollo series, we meet a variety of gay, trans, bisexual, non-binary, and pansexual characters. One of the favourites is the genderfluid child of Loki, Alex Fierro, who first appears in Magnus Chase and The Hammer of Thor.



Non-fiction

Autobiography of YouTube vlogger Alex Bertie, and his journey of becoming a transgender man from the age of 15.



Age 13-14 Fiction

Morgan is desperate to finish high school, escape her sad divorced mom, her volatile little brother, and worst of all, her great group of friends who don't understand her at all. Because really, Morgan's biggest secret is that she wants to kiss another girl. Then one night, Morgan is saved from drowning by a mysterious girl named Keltie. The two become friends and suddenly life on the island she lives on doesn't seem so stifling anymore. But Keltie has some secrets of her own. And as the girls start to fall in love, everything they're each trying to hide will find its way to the surface.



Age 15-16 Fiction

An only Muslim student at her High school, Zara Hossain, 17, faces microaggressions every day. The family are Pakistani immigrants and have been waiting 9 years for American green cards. Zara's decision to speak out about the racism she experiences has staggering consequences: not only for her own family, but also throughout their close-knit, white community. Zara's bisexuality, and a same-sex romance with a "Catholic" girl enables a deeper exploration of the intersection between white privilege and religion.



Non-fiction

This easy-to-use dictionary introduces the most essential vocabulary surrounding LGBTQ+ identities.