## How to Revise for Mathematics

## Be Prepared

Ensure you have all of the correct equipment (and bring it to every lesson!)
$\checkmark$ Pen, pencil, ruler, rubber, protractor, compass
$\checkmark$ Scientific Calculator (we recommend the Casio fx-85GTx ClassWiz)
$\checkmark$ Revision guide (available for $£ 5$ from L7 on a Tuesday lunchtime)

## Resources

$\checkmark$ https://hegartymaths.com/ watch videos and complete quizzes on specific topics. Use the Memri quiz function to test yourself on a wider selection of topics. The more quizzes you complete, the more questions the Memri quiz has to use.

Watch the videos and make notes to aid your revision. Use a pen and paper to answer the questions - do not try and do it all in your head.

Please see the end of the guide for a list of topics covering Foundation and Higher. Remember, students taking the higher papers need to have all of the foundation skills too.

As well as Hegarty Maths and your revision guide, there are plenty of resources online to help you practice your maths.
$\checkmark$ https://www.mathsgenie.co.uk/gcse.html has exam booklets grouped by Grades.
Students taking the:

- Foundation papers - do not neglect grade $1 / 2 / 3$ work - this is still important.
- Higher papers - do not neglect grade $4 / 5$ work - this is the start of your exam.
$\checkmark$ https://corbettmaths.com/ has worksheets on ALL topics, plus 5-a-day short tests (solutions are there too)

Students taking the:

- Foundation papers - remember to practice your numeracy skills (5-a-day)
- Higher papers - Foundation Plus 5-a-day is perfect practice for skills needed in the first half of the paper.
$\checkmark$ https://mathsbot.com/gcse/formulae - Learn the key formulae that you will need. Copy these out and practice re-writing them without looking at your notes.

Students taking the foundation papers - you do not need to know Sine Rule, Cosine Rule, Area of Triangle (using SinC) or Quadratic Formula

## In School Support

$\checkmark$ Make the most of every maths lesson - ask questions and always try your hardest
$\checkmark$ Complete homework to the best of your ability and on time (factor this in to your revision)
$\checkmark$ Help and support (including use of laptops) is available in L1 on a Friday lunchtime

## Planning

Now you have all the resources you need, plan your revision schedule. Small chunks are better than one long session every week. Identify areas you struggle on (use the Hegarty checklists below) and use the resources above to help you.

## Avoid distractions when revising - leave your mobile phone in a different room

The best way to revise for maths is to practice answering questions and to actually 'do' maths.
Mathematics is broken down into 5 main topics - Number, Algebra, Shape and Space, Statistics and Probability, Ratio and Proportion.

Do not rush to use Past Papers - these will be given to you by your teacher as and when appropriate.

A potential timetable for Mathematics Revision could look like this:
It is important you decide what you want to revise before you start. For example, pick the topic of the Maths Genie booklet before you begin your allotted time.

| Monday | Hegarty Videos/Test | 30 minutes |
| :--- | :--- | :--- |
| Tuesday | Corbett Maths 5-a-day | 30 minutes |
| Wednesday |  |  |
| Thursday | Hegarty Memri Quiz | 30 minutes |
| Friday |  |  |
| Saturday | Maths Genie Booklet | 30 minutes |
| Sunday |  |  |

Below is an example of Hegarty Clips you could use in the run up to the December mocks.
Grade 3 (Foundation)

|  | Number | Algebra | Shape and <br> Space | Statistics and <br> Probability | Ratio and <br> Proportion |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | HCF/LCM <br> $(31 / 34)$ | Expanding <br> Brackets (160) | Angles on a <br> straight line <br> (477) | Probability of <br> an event <br> (351) | Simplify <br> Ratios (329) |
| Week 2 | Adding <br> Fractions (66) | Factorise <br> (168) | Angles in a <br> Triangle (485) | Frequency <br> Trees (368) | Share in a <br> ratio (332) |
| Week 3 | Percentage <br> Increase <br> Decrease (88) | Solving <br> Equations <br> (179/180) | Perimeter <br> (548) | Venn <br> Diagrams <br> (372) | Direct <br> Proportion <br> (339) |
| Week 4 | Rounding <br> (130) | Inequalities <br> (269) | Area (555) | Averages <br> (404, 405, <br> 409) | Recipes (739) |

Grade 4/5 (Foundation or Higher)

|  | Number | Algebra | Shape and <br> Space | Statistics and <br> Probability | Ratio and <br> Proportion |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | Standard <br> form <br> $(122 / 123)$ | Solving <br> Equations <br> (185) | Pythagoras <br> $(498,499)$ | Relative <br> Frequency <br> $(356)$ | Share in a <br> Ratio (333) |
| Week 2 | Percentages <br> (98) | Simultaneous <br> Equations <br> (191) | Right Angled <br> Trigonometry <br> (509-512) | Venn <br> Diagrams <br> (383) | Direct <br> Proportion <br> (340) |
| Week 3 | Fractions (80) | Linear <br> Sequences <br> (198) | Area of a <br> circle (541) | Mean from a <br> frequency <br> table (318) | Scale <br> Diagrams <br> (864) |
| Week 4 | Index Laws <br> (105, 106, <br> $107)$ | Solving <br> Quadratics by <br> Factorising <br> (230) | Angles in <br> Polygons <br> (565) | Frequency <br> Trees (369) | Best Buy <br> (767) |

Grade 6/7 (Higher)

|  | Number | Algebra | Shape and <br> Space | Statistics and <br> Probability | Ratio and <br> Proportion |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | Standard <br> Form (127) | Simultaneous <br> Equations <br> $(192)$ | Angles in <br> Polygons <br> using Algebra <br> (565) | Tree <br> Diagrams <br> $(362)$ | Harder ratio <br> problems <br> $(335)$ |
| Week 2 | Surds (115) | Straight Line <br> Graphs <br> (Parallel and <br> Perpendicular) <br> (214, 215) | Arcs and <br> Sectors (544 - <br> $547)$ | Product Rule <br> for Counting <br> (671) | Direct <br> Proportion <br> $(343)$ |
| Week 3 | Reverse <br> Percentages <br> (96) | Quadratic <br> Formula (241) | Sine Rule <br> (521-524) | Mean from a <br> Frequency <br> Table (418) | Inverse <br> Proportion <br> (346) |
| Week 4 | Bounds (139) | Completing <br> the square <br> $(235)$ | Cosine Rule <br> (527-530) | Scatter <br> Diagrams <br> (453) | Harder <br> Problems <br> (336) |

Grade 7-9 (Higher)

|  | Number | Algebra | Shape and <br> Space | Statistics and <br> Probability | Ratio and <br> Proportion |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | Standard <br> Form (127) | Algebraic <br> Fractions <br> $(172)$ | Sine and <br> Cosine Rule <br> $(532)$ | Conditional <br> Probability <br> $(389)$ | Harder <br> Problems <br> $(336)$ |
| Week 2 | Surds (118) | Rearranging <br> Formulae <br> $(286)$ | Circle <br> Theorems <br> $(604)$ | Histograms <br> $(442)$ | Direct <br> Proportion <br> $(345)$ |
| Week 3 | Bounds (139) | Completing <br> the Square <br> $(238)$ | Vectors (636) | Cumulative <br> Frequency <br> $(437)$ | Ratio in <br> algebra (338) |
| Week 4 | Reverse <br> Percentages <br> (96) | Graphical <br> Simultaneous <br> Equations <br> (259) | Congruence <br> (684) | Venn <br> Diagrams <br> $(388)$ | Inverse <br> Proportion <br> $(346,347)$ |

## Foundation Skills List

## Number

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Ordering positive integers | 13, 14 |  |  |  |
| Ordering negative integers | 37 |  |  |  |
| Ordering decimals | 45,46 |  |  |  |
| Ordering fractions | 60 |  |  |  |
| Addition and subtraction of positive integers | 18, 19, 20 |  |  |  |
| Multiplication and division of positive integers | 21, 22, 23, 144, 145 |  |  |  |
| Addition and subtraction of negative integers | 38, 39, 40, 41 |  |  |  |
| Multiplication and division of negative numbers | 42, 43 |  |  |  |
| Addition and subtraction of decimals | 47 |  |  |  |
| Multiplication and division of decimals | 48, 49, 50, 51, 135, 136 |  |  |  |
| Addition and subtraction of fractions | 65, 66 |  |  |  |
| Multiplication and division of fractions | 67, 68, 69, 70, 71, 72 |  |  |  |
| Place value: multiplying and dividing by 10 | 15, 16 |  |  |  |
| Order of operations | 24, 44, 120, 150 |  |  |  |
| Prime numbers, prime factorisation | 28, 29, 30 |  |  |  |
| Factors, multiples, HCF and LCM | 27, 31, 32, 33, 34, 35, 36 |  |  |  |
| Powers and roots | 99, 100, 101 |  |  |  |
| Using standard form | 121, 122, 123, 124 |  |  |  |
| Calculating with standard form | 125, 126, 127, 128 |  |  |  |
| Converting decimals to/from fractions | 52, 73, 74, 149 |  |  |  |
| Converting percentages to/from fractions | 75, 76, 82, 149 |  |  |  |
| Converting percentages to/from decimals | 55, 83 |  |  |  |
| Simplifying fractions | 59, 61 |  |  |  |
| Mixed numbers and improper fractions | 63, 64 |  |  |  |
| Fractions of amounts | 62, 77 |  |  |  |
| Increasing/decreasing by fractions | 78, 79 |  |  |  |
| Fraction problems | 80 |  |  |  |
| Percentages of amounts | 84, 85, 86, 87 |  |  |  |
| Percentage increase/decrease | 88, 89, 90 |  |  |  |
| Percentage change | 97 |  |  |  |
| Reverse percentages | 96 |  |  |  |
| Simple interest | 93 |  |  |  |
| Percentage problems | 98 |  |  |  |
| Rounding | 17, 56, 134 |  |  |  |
| Rounding to significant figures | 130 |  |  |  |
| Estimating answers | 129, 131, 132, 133 |  |  |  |
| Working with money | 747, 748, 749, 750, 751 |  |  |  |
| Money problems | 752, 753, 754 |  |  |  |
| Financial statements | 757 |  |  |  |
| Income and rates of pay | 755,756 |  |  |  |
| Profit and loss | 759, 760, 761, 762 |  |  |  |
| Best buys | 763, 764, 765, 766, 767 |  |  |  |

## Algebra

| Topics | Clip Number | R | A | G |
| :--- | :---: | :--- | :--- | :--- |
| Algebraic expressions | $151,152,153$ |  |  |  |
| Collecting like terms | 156,157 |  |  |  |
| Multiplying and dividing algebra | 158,159 |  |  |  |
| Substitution | $155,780,781$ |  |  |  |
| Algebra terminology | 154 |  |  |  |
| Expanding brackets | 160,161 |  |  |  |
| Factorising expressions | $167,168,169,170,171$ |  |  |  |
| Index laws | 173,174 |  |  |  |
| Changing the subject | $280,281,282,283,284$ |  |  |  |
| Coordinates | 199 |  |  |  |
| Midpoints | $200,206,207$ |  |  |  |
| Plotting straight line graphs | 201,202 |  |  |  |
| Gradient | 874,875 |  |  |  |
| Distance-time graphs | 251,257 |  |  |  |
| Sketch quadratic graphs | $176,177,178,179,180,181$, |  |  |  |
| Linear equations | $182,183,188,189$ |  |  |  |
| Linear equations on graphs | 217 |  |  |  |
| Quadratic expressions | 222 |  |  |  |
| Linear sequences | $196,197,198$ |  |  |  |
| Other sequences | 261 |  |  |  |

## Ratio and proportion

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Scale diagrams | $864,865,866,867,868,869$ |  |  |  |
| Simplifying ratios | $328,329,331$ |  |  |  |
| Dividing in a ratio | $332,333,334$ |  |  |  |
| Fractions and ratio | 330 |  |  |  |
| Direct proportion | $339,340,341,343$ |  |  |  |
| Inverse proportion | 342,346 |  |  |  |
| Proportion graphs | 348 |  |  |  |
| Recipes | $739,740,741,742$ |  |  |  |

## Geometry and measures

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Geometric notation | 456 |  |  |  |
| Points and lines | 821 |  |  |  |
| Properties of 2D shapes | $\begin{gathered} \hline 822,823,824,825,826,827, \\ 828 \end{gathered}$ |  |  |  |
| Angle on a line | 477, 478 |  |  |  |
| Complementary angles | 815 |  |  |  |
| Angles around a point | 812, 813, 814, 479, 480 |  |  |  |
| Angles on parallel lines | 481, 482, 483 |  |  |  |
| Angles in a triangle | 484, 485, 486, 487 |  |  |  |
| Angles in polygons | 560, 561, 562, 563, 564 |  |  |  |
| Translations | 637, 638 |  |  |  |
| Reflections | 639, 640, 641 |  |  |  |
| Enlargements | 642, 643 |  |  |  |
| Rotations | 648, 649 |  |  |  |
| Describing transformations | 650, 651, 652, 653, 654 |  |  |  |
| Congruence | 680, 681 |  |  |  |
| Properties of 3D shapes | 829, 830, 831, 832 |  |  |  |
| Nets of 3D shapes | 833, 834, 835, 836 |  |  |  |
| Metric units | 691 |  |  |  |
| Units of measure: Length | 692,693,694 |  |  |  |
| Units of measure: Mass | 695, 696, 697 |  |  |  |
| Units of measure: Volume/capacity | 698, 699, 702, 703, 704 |  |  |  |
| Units of measure: Time | 709, 710,711 |  |  |  |
| Units of measure: Area | 700, 701 |  |  |  |
| Imperial units | 705,706 |  |  |  |
| Currency conversion | 707, 708 |  |  |  |
| Conversion graphs | 712, 713 |  |  |  |
| Compound units: Speed | 716, 717, 718, 719, 720, 724 |  |  |  |
| Angles: Recognising and Estimating | 455, 457 |  |  |  |
| Angles: Measuring and Drawing | 458, 459, 460, 461 |  |  |  |
| Bearings | 492, 493, 494, 495 |  |  |  |
| Calculating perimeter | 549, 550, 551, 552 |  |  |  |
| Calculating area | 554, 555, 556, 557, 558, 559 |  |  |  |
| Circles | 592 |  |  |  |
| Circumference | 534, 535, 536 |  |  |  |
| Circle area | 539, 540, 541 |  |  |  |
| Surface area | 584, 585, 586 |  |  |  |
| Volume of cuboids | 568, 569 |  |  |  |
| Volume of prisms and cylinders | 570, 571, 572, 573, 574, 575 |  |  |  |
| Similar shapes | 608, 609, 610, 611 |  |  |  |

## Probability

| Topics | Clip Number | R | A | $\mathbf{G}$ |
| :--- | :---: | :---: | :---: | :---: |
| Probability scale | 349,350 |  |  |  |
| Probability of single events | $351,352,353,354$ |  |  |  |
| Experimental probability | 355,356 |  |  |  |
| Multiple event probability | $358,359,360$ |  |  |  |
| Listing elements in a set | 370,371 |  |  |  |
| Venn diagrams | $372,373,374,375,376,377$, |  |  |  |
| Probability from Venn diagrams | $378,379,380$ |  |  |  |
| Frequency trees | 383,384 |  |  |  |
| Listing systematically | 368,369 |  |  |  |

## Statistics

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Collecting data, frequency tables | $401,402,403$ |  |  |  |
| Two-way tables | $422,423,424$ |  |  |  |
| Bar charts | 425 |  |  |  |
| Pictograms | 426 |  |  |  |
| Pie charts | $427,428,429$ |  |  |  |
| Mode | 404,415 |  |  |  |
| Mean | $405,406,407,408,417$ |  |  |  |
| Median | 409,416 |  |  |  |
| Range | 410,414 |  |  |  |
| Choosing averages | 413 |  |  |  |
| Averages problems | 419,420 |  |  |  |
| Scatter graphs | 453,454 |  |  |  |

## Crossover Skills List

## Number

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Calculating with roots and indices | $102,103,104,105,106,107$ |  |  |  |
| Repeated percentage change | 91,92 |  |  |  |
| Compound interest and depreciation | 94,95 |  |  |  |
| Error intervals | $774,775,776$ |  |  |  |
| Financial statements | 758 |  |  |  |
| Best buys | $768,769,771,772$ |  |  |  |

## Algebra

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Substitution | 782, 783, 278 |  |  |  |
| Manipulating algebraic expressions | 175 |  |  |  |
| Changing the subject | 285, 286, 287 |  |  |  |
| Identities | 154 |  |  |  |
| Expanding double brackets | 162, 163, 164, 165 |  |  |  |
| Factorising quadratic expressions: $\mathrm{x}^{2}+\mathrm{bx}+\mathrm{c}$ | 221, 223, 224 |  |  |  |
| Gradient | 203, 204 |  |  |  |
| Equation of a straight line | 208, 209, 210, 211, 212, 213 |  |  |  |
| Equation of a straight line: Parallel lines | 214 |  |  |  |
| Distance-time and speed-time graphs | 876, 877, 878, 879, 880 |  |  |  |
| Speed-time graphs | 880 |  |  |  |
| Sketch graphs | 898, 899, 900, 901, 902 |  |  |  |
| Tariff graphs | 897 |  |  |  |
| Quadratic graphs | 252, 253, 254, 255 |  |  |  |
| Cubic graphs | 298, 299 |  |  |  |
| Reciprocal graphs | 300, 301 |  |  |  |
| Linear equations in one variable | 184, 185, 186 |  |  |  |
| Quadratic equations | 230, 234 |  |  |  |
| Simultaneous equations | 190, 191, 192, 193, 194, 195 |  |  |  |
| Simultaneous equations on graphs | 218, 219, 220 |  |  |  |
| Representing linear inequalities | 265, 266, 267, 268 |  |  |  |
| Solving linear inequalities | 269, 270, 271, 272 |  |  |  |
| Writing algebraic expressions and equations | 151, 152, 153, 155, 188 |  |  |  |
| Fibonacci sequences | 263 |  |  |  |
| Geometric sequences | 264 |  |  |  |
| Quadratic sequences | 247 |  |  |  |

## Ratio and proportion

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Ratio problems | $335,336,337,338$ |  |  |  |
| Scale drawings | 870,871 |  |  |  |
| Direct proportion | 344,345 |  |  |  |
| Inverse proportion | 347 |  |  |  |
| Proportion graphs | 348 |  |  |  |

## Geometry and measures

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Angle problems | 488, 489, 490, 491 |  |  |  |
| Angles in polygons | 565 |  |  |  |
| Constructions | $\begin{gathered} \hline 660,661,662,663,664,665, \\ 666,667,668,669 \\ \hline \end{gathered}$ |  |  |  |
| Loci | 674, 675, 676, 677, 678, 679 |  |  |  |
| Congruence criteria | 682, 683 |  |  |  |
| Enlargements | 644, 645 |  |  |  |
| Plans and elevations of 3D shapes | $\begin{gathered} 837,838,839,840,841,842, \\ 843,844 \end{gathered}$ |  |  |  |
| Conversion problems | 714, 715 |  |  |  |
| Compound units: Speed | 721, 722, 723 |  |  |  |
| Compound units: Density | 725, 726, 727, 728, 729, 731 |  |  |  |
| Compound units: Pressure | 734, 735, 736, 737 |  |  |  |
| Other compound units | 738 |  |  |  |
| Bearings | 496 |  |  |  |
| Circumference | 537, 538 |  |  |  |
| Circle area | 542,543 |  |  |  |
| Surface area | 587, 588, 589, 590, 591 |  |  |  |
| Volume | 576, 577, 579, 580, 581, 582 |  |  |  |
| Arc length | 544, 545 |  |  |  |
| Sector area | 546, 547 |  |  |  |
| Pythagoras' theorem | 497, 498, 499, 501, 502 |  |  |  |
| Trigonometry | $\begin{gathered} 508,509,510,511,512,513 \\ 514,515 \end{gathered}$ |  |  |  |
| Similar shapes | 612, 613, 614 |  |  |  |
| Vectors | 622, 623, 624, 625, 626 |  |  |  |

## Probability

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Experimental probability | 357 |  |  |  |
| Independent events and probability trees | $361,362,363$ |  |  |  |

## Statistics

| Topics | Clip Number | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{G}$ |
| :--- | :---: | :---: | :---: | :---: |
| Types of data | 392,393 |  |  |  |
| Sampling | $394,395,396,397,398$ |  |  |  |
| Time series | $450,451,452$ |  |  |  |
| Scatter graphs | 453,454 |  |  |  |

## Higher Skills List

## Number

| Topics | Clip Number | $\mathbf{R}$ | A | $\mathbf{G}$ |
| :--- | :---: | :---: | :---: | :---: |
| Calculating with roots and fractional indices | $108,109,110$ |  |  |  |
| Converting recurring decimals to fractions | 53,54 |  |  |  |
| Surds: Definition and estimating | 111,112 |  |  |  |
| Surds: Simplifying, multiplying and dividing | $113,114,115$ |  |  |  |
| Surds: Expanding brackets | 116,117 |  |  |  |
| Surds: Rationalising the denominator | 118,119 |  |  |  |
| Upper and lower bounds | $137,138,139$ |  |  |  |
| Error intervals | 777 |  |  |  |
| Best buys | 770 |  |  |  |

## Algebra

| Topics | Clip Number | R | A | G |
| :--- | :---: | :--- | :--- | :--- |
| Substitution | $784,785,786,787$ |  |  |  |
| Substitution: Equations of motion | 788,789 |  |  |  |
| Substitution: Important formulae | 279 |  |  |  |
| Expanding triple brackets | 166 |  |  |  |
| Expressions with algebraic fractions | 172 |  |  |  |
| Linear equations with algebraic fractions | 187 |  |  |  |
| Factorising quadratic expressions: ax${ }^{2}+$ bx+c | $225,226,227,228$ |  |  |  |
| Quadratic expressions: Algebraic fractions | 229 |  |  |  |
| Quadratic expressions: Completing the square | $235,236,237$ |  |  |  |
| Quadratic equations: Factorising | $231,232,233$ |  |  |  |
| Quadratic equations: Quadratic formula | 241,242 |  |  |  |
| Quadratic equations: Completing the square | 238,239 |  |  |  |
| Quadratic equations: Algebraic fractions | 244 |  |  |  |
| Quadratic equations in context | 245 |  |  |  |
| Simultaneous equations: Quadratic/linear | 246 |  |  |  |
| Manipulating powers | $790,791,792,793,794,795$ |  |  |  |
| Exponential equations | $796,797,798,799$ |  |  |  |
| Equation of a straight line: Perpendicular lines | 215,216 |  |  |  |
| Quadratic graphs: Turning points and discriminant | $256,243,258$ |  |  |  |
| Simultaneous equations on graphs: | 259,260 |  |  |  |
| Quadratic/ linear | $302,800,801,802,803$ |  |  |  |
| Exponential graphs | $804,805,806,807$ |  |  |  |
| Exponential growth problems | $808,809,810,811$ |  |  |  |
| Exponential decay problems | $303,304,305,306$ |  |  |  |
| Trigonometric graphs |  |  |  |  |


| Graph transformations | $307,308,309,310,311,312$, <br> 313 |  |  |
| :--- | :---: | :--- | :--- | :--- |

## Algebra (continued)

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Speed-time graphs | $881,882,883,884,885,886$ |  |  |  |
| Rate of change graphs | $894,895,896$ |  |  |  |
| Estimating gradient from a curve | $887,888,889,890$ |  |  |  |
| Estimating area under a curve | $891,892,893$ |  |  |  |
| Equation of a circle | $778,779,314,315,316,317$ |  |  |  |
| Circles and straight lines | $318,319,320$ |  |  |  |
| Linear inequalities as graph regions | $273,274,275,276$ |  |  |  |
| Quadratic inequalities | 277 |  |  |  |
| Function notation | 288,289 |  |  |  |
| Composite functions | 293,294 |  |  |  |
| Inverse functions | 295,296 |  |  |  |
| Functions: Problem solving | 297 |  |  |  |
| Other sequences: Recurrence relations | 262 |  |  |  |
| Quadratic sequences | $247,248,249,250$ |  |  |  |
| Iteration and numerical methods | 322,323 |  |  |  |
| Proof and counter-examples | 324 |  |  |  |
| Direct algebraic proof | $325,326,327$ |  |  |  |

## Ratio, proportion and rates of change

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Algebraic direct proportion | 344,345 |  |  |  |
| Algebraic inverse proportion | 347 |  |  |  |

## Geometry and measures

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Congruence proofs | $\begin{gathered} 684,685,686,687,688,689 \\ 690 \end{gathered}$ |  |  |  |
| Enlargements | 646, 647 |  |  |  |
| Invariance | 655 |  |  |  |
| Describe combined transformations | 656, 657 |  |  |  |
| Circle theorems: Angles inside a circle | 593, 594, 595, 596, 597 |  |  |  |
| Circle theorems: Tangents and chords | 598, 599, 600, 601 |  |  |  |
| Circle theorems multi-step | 603, 604, 605, 606 |  |  |  |
| Prove circle theorems | 816, 817, 818, 819, 820 |  |  |  |
| Compound units: Density problem solving | 730, 732, 733 |  |  |  |
| Volume of frustrums | 578 |  |  |  |
| Volume: Problem solving | 583 |  |  |  |
| Similar Shapes: Area | 615, 616, 617 |  |  |  |
| Similar Shapes: Volume | 618, 619, 620, 621 |  |  |  |
| Pythagoras' Theorem: Problem solving | 503, 504 |  |  |  |
| Right-angled trigonometry: Non-calculator | $\begin{gathered} 306,845,846,847,848,849 \\ 850,851,852,853 \\ \hline \end{gathered}$ |  |  |  |
| Right-angled trigonometry: Problem solving | 513, 514 |  |  |  |
| 3D Pythagoras | 505, 506, 507 |  |  |  |
| 3D trigonometry | $\begin{gathered} \hline 854,855,856,857,858,859 \\ 860,861,862,863 \\ \hline \end{gathered}$ |  |  |  |
| Sine rule for area | 517, 518, 519 |  |  |  |
| Sine rule | 521, 522, 523, 524, 525 |  |  |  |
| Cosine rule | 527, 528, 529, 530 |  |  |  |
| Non-right-angled trigonometry: Problem solving | 532, 533 |  |  |  |
| Bearings: Sine and cosine rule | 531 |  |  |  |
| Vectors: Magnitude | 627 |  |  |  |
| Vectors: Geometry problems | $\begin{gathered} \hline 628,629,630,631,632,633, \\ 634,635,636 \end{gathered}$ |  |  |  |

## Probability

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Product rule for counting | $671,672,673$ |  |  |  |
| Conditional probability | $364,365,366,367,389,390$ |  |  |  |
| Probability from Venn diagrams | $385,386,387,388,391$ |  |  |  |

## Statistics

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Quartiles and interquartile range | 411,412 |  |  |  |
| Mean from grouped frequency tables | 418 |  |  |  |
| Averages problems | 421 |  |  |  |
| Cumulative frequency diagrams | $437,438,439$ |  |  |  |
| Box plots | $434,435,436,440$ |  |  |  |
| Frequency polygons | 441 |  |  |  |
| Histograms | $442,443,444,445,446,447$, |  |  |  |

