



Message from the Principal



I hope this newsletter finds you and your family safe and well. It has been another busy half term at Sir Jonathan North and we are incredibly proud of our students and their commitment to their education. Please take some time to read about what students have been up to, as well as some exciting opportunities for them in the coming weeks.

It was good to see so many of you sign up and attend our parent forums in January. You will find information about how we have responded to your feedback later in this newsletter. As the holidays approach there are some suggestions of how students can spend time away from screens in order to relax and rest over the coming week. As always, we are keen to support you and your children at this challenging time and there are names and numbers of organisations that you can contact should you need to access additional information and resources to help you.

Once again, a huge thank you to all our families for your support and partnership at this time.

I will be in touch in the new term to let you know our plans for reopening once we have the update from the Government.

Best wishes
Mrs Angus

Hello everyone!

We are the student executives, and we would just like to say a huge well done to everyone in the school for their resilience during online learning. We know it can be tiring and a struggle, and as current students, we feel it too, so we hope you guys have an enjoyable half term and a restful break.



As you know, we did a mental health assembly and how important it is for your wellbeing. We realise the affects our schoolwork has had on mental health during lockdown and how hard it's been. We hope that you use this week to rest and be positive, taking a break from schoolwork, and doing things you enjoy, whilst staying safe.

We just wanted to thank those who have already sent in their application forms for becoming a mental health wellbeing ambassador and want to remind everyone who wants to take part to send in their applications to your assistant pastoral leaders. We have also been doing everything we can to help with online learning to make it easier for you all.



If any of you have any issues with your work, please contact your subject teacher, if there are any other problems, please contact your pastoral leader.

Again, enjoy your break, stay safe, and we hope to see you all back on Monday 22nd February!

The student executives: Sidrah, Sarah, Asmita and Millie.

Contact us at:

Knighnton Lane East, Leicester, LE2 6FU | T: 0116 270 8116 | E: contactus@sirjonathannorth.org.uk



@SJNCCSchool



Sir Jonathan North College



www.sirjonathannorth.org.uk



PASTORAL NEWS ...

PARENT FORUMS

During the week beginning 18th January, we were delighted to host nearly 100 parents at one of our Parent Forums. These were an opportunity for you to tell us how your children are getting on both in terms of remote learning and in terms of the pastoral support they are continuing to receive from school. It was good to hear such positive comments about how resilient and engaged students are on the whole and how appreciative you all are of the live lessons.

In addition, we want to let you know how we have responded to some of the concerns raised across the week.

You said . . .	We have . . . We will . . .
It would be better to allow parents to speak over the mikes during the forums rather than just on the chat	<ul style="list-style-type: none"> • make sure that happens next time.
Will year 11 have a proper leaving process?	<ul style="list-style-type: none"> • make sure they certainly do, whether that is face to face or on-line.
There is too much screen time	<ul style="list-style-type: none"> • make sure live lessons are only 50 mins and ensured that not all lessons are live lessons.
My daughter misses connecting with her friends	<ul style="list-style-type: none"> • ensure there is at least one tutor time catch up per week. • give students the chance to take part in additional enrichment opportunities eg. Mental health ambassador training; Beauty of Nature live launch • plan to make other on-line extra-curricular activities after half term
My daughter is struggling with motivation	<ul style="list-style-type: none"> • sent out information about Elevate parent webinars to parents of KS4 parents • sent information to KS3 students about how to manage their time effectively • make sure we regularly reward student engagement through shout outs / texts home / emails and postcards
How will I know how my daughter is doing during lockdown?	<ul style="list-style-type: none"> • stick to our normal assessment and reporting calendar. Data snapshots will still be completed and sent home; parents' evening will take place on the scheduled day using an on line platform. • track and monitor attendance to live lessons and overall engagement for each subject weekly and contact you if there are any concerns.
My daughter struggles to keep up in the lesson and understand what she is doing.	<ul style="list-style-type: none"> • make sure students are confident to use the chat to ask questions. • ask staff to ensure students put their hand up or give a thumbs up when they have completed a particular task • put TAs in lessons to support specific students who are struggling. • make all the lesson resources available in the on line classroom on Teams so students can go back over work if they need to.
The school uses too many platforms and my child gets confused.	<ul style="list-style-type: none"> • streamline our use of SMHW and the way classwork is recorded on there. Teams is being used as the primary place for storing resources and setting assignments. • where other platforms are used, these will be clearly signposted from SMHW.
SMHW notifications sometimes come late in the evening which is stressful for my daughter.	<ul style="list-style-type: none"> • ask staff to set classwork on SMHW for the specific day only. SMHW have told us they do not notify between 10pm and 7am. • asked staff to set the date correctly so that students are not receiving notifications outside working hours. • students can pause these notifications themselves by going into settings on the SatchelOne app, clicking Notifications and turning off "Push" notifications under Tasks to submit (It might say something slightly different for students). • choose to turn off all SMHW notifications by turning off Push notifications under All notifications.

We will be holding the forums again during the week beginning March 8th so please look out for your email invitation.

Mrs Greaves

PRINCIPAL'S AWARD WINNERS



CONGRATULATIONS!

The students below have been nominated as this half term's Principal's award winners.

Your certificate and a letter will be posted out to you on Friday 12 February 2021.

You will gain 50 points for this achievement – Well done!

KS 3		KS 4	
Maiss	7.2	Millie	10.6
Jessica	8.5	Sarah	10.5
Zaara	9.1	Asmita	10.1
Katy	9.3	Kia	10.2
Elizabeth	9.5	Sidrah	10.4
Esme	9.5	Heidi	11.4
Ramanpreet	9.9	Isabel	11.5
		Ammarah	11.7
		Izabela	11.9



KEY DATES NEXT TERM:

Invites and links will be sent out via email.

- ⇒ **Thursday 25th Feb:** Year 8 Options evening
- ⇒ **Thursday 4th March:** Year 8 parents' evening (please note the change of date)
- ⇒ **Thursday 19th March:** Year 9 parents' evening (please note the change of date)



YEAR 7



Well done to all of Year 7 students for getting through your first 6 weeks of online learning. It has been a difficult time and learning curve for all of us.

It has been lovely to receive emails and hear from lots of you through the well-being calls, emails and from the tutor sessions.

Keep up the good work and we hope to see you soon!

Year 7 Pastoral Team



YEAR 8

Well done Year 8!

We are so proud of your efforts this term. It has been lovely to hear about all the different things you have been up to from playing in the snow, to sharing your book and TV show recommendations during tutor time, as well as all the live lesson you have been attending and work you have been completing.

Make sure you switch off the screen over half term and enjoy some rest; there are lots of ideas in this newsletter for how you could occupy yourselves over the coming week.

We look forward to hearing from you after half term and hopefully seeing you again soon.

Take care
The Year 8 Pastoral Team



PASTORAL NEWS ...

YEAR 9

**Well Year 9
What can I say?
You made it to the end of half term
Hooray!**

**You attended lessons
You engaged with us
You made us proud
Didn't make a fuss**

**I know it's not easy
Not always fun
But once we're back in school
We have won**

**Achievement points
Emails from you
You always show me
You know what to do**

**If you struggle
You take the time
To listen, to ask,
Your way is fine**

**We miss your face
Yes, every day
You might think we're mad
But never mind, hey!**

**What's life in a school
Without the heartbeat (that's you)?
You are the one's
Our future is in view**

**You make a difference to us
We hope we help you
You are amazing
You, yes you!**

**Enjoy your half term
Take time to reset
But please make sure
You do get out of bed!**



WCSQM Student Character Campaign Student of the Month



We have been on a quest for students to apply for Student of the Month through World Class Schools. It is a fantastic opportunity for students to show all of their strengths both in and out of the classroom.

Well done to all those that entered the competition.

A special congratulations to the following three students that have been commended for the Award of Student of the Month for showing fantastic evidence of being

*“An excellent **learner** dedicated to life-long learning”*

- Natalie 9.3
- Eemaan 9.4
- Amira 9.3



Well done girls!

Well done Year 9 on a challenging but successful half term

Thank you to those of you that have stayed connected with your teachers, contributed amazingly to your lessons, and shown support for your peers.

A huge congratulations to those of you who have gone above and beyond with your learning.

A special shout out to those that have:



- Completed extra badges on iDEA
- Applied for Student of the Month through World Class Schools
- Put themselves forward and applied for the Mental Health Ambassadors

Take care and stay safe, Mrs Goodwin, Mrs Lambat and Year 9 Pastoral Team.

PASTORAL NEWS ...

YEAR 10

We cannot begin to express how proud we have been of year 10!

As we all know, this hasn't been an easy term but the resilience demonstrated by the year group has blown us away. So why are we so proud?



- Many of them came into school to sit a GCSE exam
- Young Enterprise have continued their business and not had to furlough any staff!
- The Student Council Execs have remotely created an assembly on children's mental health week
- We have had a number of students apply to be a mental health ambassador
- Attendance to live lessons continues to improve
- Staff feedback about how they have engaged with learning has been very positive
- Students have been resourceful in emailing and contacting their teachers to seek support if they need it

We cannot wait to have the year group and student population back in school when it is safe to do so.

Please enjoy a restful half term break, continue to stay safe and we will see them all virtually again on Monday 22nd February!

Miss Wiltshire and Mrs Dunn



REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!

Camera roll-up, roll-up...there's a brand new competition in town!

"The Beauty of Nature" Art & Photography Competition

This year, we have decided to launch a competition that can give you the opportunity to further appreciate the environment, be out in nature and capture the wildlife within it.

WINNING IMAGES WILL APPEAR IN OUR VERY FIRST
SJNC CALENDAR FOR 2022

The details:

Photograph / Drawing / Painting
Open to all year groups

A maximum of 2 different image entries per student
12 winning images to feature in the SJNC Calendar for 2022
6 submission deadlines between now and 22 October

Prizes for all winning entries

Additional prizes for the overall 1st, 2nd and 3rd place winners

For further information see your email from Mrs. Goodwin and check out the TEAMS group set up by Mr. McKinlay!



DEADLINES

There will be 6 submission dates between now and October half term.

Up to two winning images will be chosen from each submission to appear in the final calendar.

1. Friday 26 March
2. Friday 30 April
3. Friday 28 May
4. Friday 25 June
5. Friday 24 September
6. Friday 22 October

There will be a space allocated for one winning image from a staff entry.

PASTORAL NEWS ...

Dear Year 11

I really miss your smiley faces at the school gate every morning. You have amazed me with your resilience during the current lockdown it has been really nice seeing your smiles when you collected your resources last week. Thank you for keeping in touch. Planning for your next journey by completing college applications.

To Quote my favourite film Kung Fu Panda "*my heart is so full of pride my eyes are leaking*".

Please, please have a restful half term and be mindful of your well being.

Mrs Carrington and The Year 11 Team



YEAR 11

Year 11 Fixed Point Assessment Week

As you know Year 11 students have some assessments during the week commencing 22nd February 2021, they will be taking place during normal timetabled lessons. These are nothing new, we assess our students continuously, they will be based on work covered so far this academic year. Please be reassured that these assessments are NOT trial exams, along with all assessments conducted throughout KS4 they may be part of the evidence bank available to us as teachers to support us in awarding the students grade but will not be looked at in isolation. Like everyone else, we are awaiting advice and guidance regarding students' final grades. As soon as we know what the system will be for awarding grades this year, we will let you know. In the meantime, it is vital that your daughter finishes the course, completes all tasks and assessments she is given and attends all her lessons.



Best wishes

Mrs King



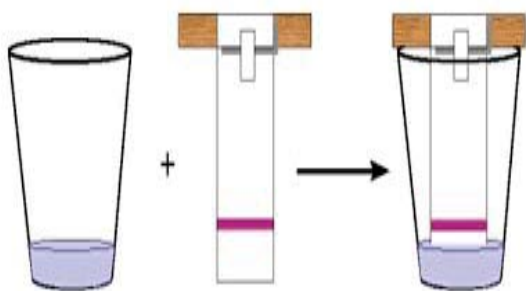
**"Stay positive.
Better days are
on their way."**

—Unknown

SCIENCE DEPARTMENT

Science Experiments which can be done at home

Chromatography- there are lots of ways of carrying out this experiment, here one you can easily do at home



1. Cut a rectangle shape out of a paper towel
2. Choose a water soluble felt tip pen – black is the best
3. Draw a line with the felt tip pen 3 cm above the bottom
4. Dip the bottom of the paper into a glass with water just in the bottom. **The ink must not go into the water**
5. Watch what happens

Dancing Raisins

To do this experiment is to generate the carbon dioxide gas using the reaction of baking soda (baking powder) and vinegar.

1. Fill your glass about 1/2 full of water.
2. Add one teaspoon of baking soda and stir until it is dissolved in the water.
3. Add 6 or 7 raisins to the glass.
4. SLOWLY pour in vinegar until the glass is about 3/4 full. The vinegar and baking soda react to form carbon dioxide bubbles, and the raisins will dance!



Rocket Mice



Have a go at some experiments at home – please email with news of any you have tried, with pictures if possible cath.mynott@sirjonathannorth.org.uk

Mrs Mynott
Deputy Team Leader Science

MODERN FOREIGN LANGUAGES DEPARTMENT



National Final Translation Bee winner!



FANTASTIC NEWS

Bucky in Year 10 has come third place in the National Final of the Routes into Languages Translation Bee competition! This is a very established competition in which the majority of the participating schools are independent and private grammar schools. The competition was extremely tight, both Huda and Bucky put in fantastic entries - remotely! and we are delighted that Bucky achieved third place. I am sure that Huda was very close to being a winner too! What a fantastic achievement. WELL DONE!

Mrs Mulla

Write up from Huda, Year 10:

In 2019, while I was still in Year 9, I decided to participate in the Translation Bee Competition with many other students, including some from Year 8. At the time, I saw it as an opportunity to challenge my French skills and tenses, but I did not realise, fully, how beneficial it would be for my language skills!



Before the pandemic, whilst we were still in school, we would practise during lunch times with Mrs Mulla, who helped greatly with our pronunciation and understanding of the different tenses. This was especially important as the competition progressed in stages of tense, ranging from past to future, including the auxiliary verb "would". With the encouragement of our teacher and our peers, we progressed and reached Stage 2. Unfortunately, the Covid-19 pandemic paused any further advancement, as the nation went into lock-down. It was a time of uncertainty, and even though we were unsure of whether Translation Bee would still take place, we resiliently pushed through and kept practising remotely at home, aided with the motivation of Mrs Mulla, who regularly kept in touch with us via email.

So when at last, we returned to school as new Year 10s and Year 9s, we were informed that the final date of the Competition was postponed, meaning that we still had a chance to pass Stage 3! I was filled with anticipation because we were at the Regional Stage, which was a massive achievement, if I do say so myself! We could no longer come in at lunchtimes to practise, so we did so independently. On the day of the recording, I stayed after school to translate as many phrases I could. A few weeks after this had been sent off to the judges, I received an email which brought me great joy! I had come second in the Regional Stage, which also meant I was through to the National Stage of the competition in the whole of England. This stage was also recorded at school, and then sent off to the judges, but if it wasn't for the lockdown, we would have been able to go to the University of Cambridge to do so!

Once the results came through, it turned out that I did not come in the top 5. Although this was a disappointment, I am still proud of myself for making it this far and being one of the final 41 out of the 17,710 who started the competition. I am also very proud of the effort all of us put in, and it paid off, as Bucky from our school placed 3rd, an incredible achievement! I am also very grateful for the boost in my confidence it gave me in French, and also the massive improvement this competition has made to my French language skills overall.

Thank you to Mrs Mulla and everyone else for the support they gave me, I really appreciate it .

CURRICULUM NEWS ...

ENGLISH DEPARTMENT

Shout outs to Sarah (7.4), Sara (7.8) and Haniya (7.8) for sharing their animal charity advertisements with their peers. We practised the skills of editing and writing like a journalist.

Well done everyone in 7.4 and 7.8 for celebrating each other's work, supporting each other and for always being so enthusiastic in everything that you do.

Mr Waite
Curriculum Team Leader, English



DESIGN TECHNOLOGY DEPARTMENT

Design and Technology are thrilled with levels of engagement in our lessons:

Year 7 - Gracie 7.2, Isla 7.9, Lily 7.6, Isla 7.8 well done with participation and questioning with on line lesson.

Year 8 - Jagjote 8.3, Hannah 8.5, Brooke 8.2 - Providing detailed responses to questioning.

Year 9 - Harneet 9.6, Erin 9.7, Manasavi 9.6, Jaime-Rose 9.4 and Natalie 9.3 - excellent participation in DT on line lesson.



Year 10 - Laura 10.5, Miszela 10.3 - full participation in questioning.

Year 11 - Hanifah 1.2, Emilia 11.2, Zoha 11.4 and Jayna 11.1 - excellent responses to theory questions in on line lesson.

Thank you!
Ms Stanton, Ms Eldredge and Ms Allen

WHAT TO DO IF YOUR CHILD TESTS POSITIVE

If your child tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours of being in school, then please contact the Lionheart Trust using the email address:

covidreport@lionhearttrust.org.uk

Symptoms of COVID-19 are:

- A high temperature
- A new, continuous cough
- A loss or change to your sense of smell or taste

IMPORTANT: ARE YOUR CONTACT DETAILS UP TO DATE?

You can check the contact details we have for you through your Beehive account, if you need to update anything please email:

contactus@sirjonathannorth.org.uk

WELLBEING ...

Hello everyone I hope you are all keeping well and safe during this challenging time and well done to everyone for the courage and determination you have shown to continue with your learning.

I would like to remind you of services that are still available for additional support if you would like to access them whilst working from home.

The school nurse service can still be contacted by text: 07520 615387

This service is provided by the Leicester, Leicestershire and Rutland school nursing service for young people aged 11-19. You will get a reply within 24 hours from an NHS School Nurse between 9:00am to 5:00pm, Monday to Friday (except bank holidays).

There are lots of useful websites and apps available too (see below).

Childline - <https://www.childline.org.uk/> There's loads on here about all sorts including study techniques as well as chat and counselling.

Shout - <https://www.giveusashout.org/>

Kooth - <https://www.kooth.com/> for online counselling

But above all be kind to yourself, get some daily exercise, keep in touch via technology and keep on smiling through!

Mrs Mason
Student Support Manager



FEELING A LITTLE LOW AND NEED SOME SUPPORT?



childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111



Mental Health Central Access Point

The CAP is a 24/7 telephone contact point for people of all ages who live in Leicester, Leicestershire or Rutland and have with urgent mental health needs. Health & social care professionals can refer people who need urgent mental health support using the CAP.

The aim of the CAP is to consider an individual's needs and route them to the right support. Calls are answered by call handlers and triaged by mental health clinicians who assess the urgency and the caller's needs and determine the most appropriate outcome. If an individual requires an assessment, they will be navigated to the appropriate service.

Contact: 0116 295 3060



WELLBEING ...

CHILDREN'S MENTAL HEALTH AWARENESS WEEK 1st—6th FEBRUARY 2021



As part of the Children's Mental Health awareness week, students on site completed this wonderful display. The theme was 'Express Yourself' and they decided to use the idea of daffodils to focus on spring and a new season.

Here's what some of them had to say:

Gracie Year 7: I was inspired to incorporate rainbows into my daffodil because in March 2020 we had the Covid lockdown, and everyone was paying tribute to the NHS by drawing rainbows and sticking them in the window because rainbows show as a symbol that positive things will come if you think that way. If you are feeling a bit down, then a rainbow can cheer you up because we all need a splash of colour in our lives.



Spreading awareness about mental health is important because we all have mental health, and we all have our own way of coping with it.

Razna Year 7: I did my daffodil because it's nearly spring and daffodils are really popular around spring time and they are really beautiful. Daffodils are also a symbol for mental health week. I think mental health week is important because you can spread awareness mental health!

Starla Year 8: I decided to rainbow colours. I want people to be able to be who they are and not be judged.

Brooke Year 8: We made a display about daffodils because of mental health week. We designed it with daffodils and quotes. Daffodils are a sign of hope and can bring joy to someone in just one look. I made a quote that said "were like diamonds in the sky" with a diamond shaped pattern in the middle. I also made a traditional yellow daffodil. I made the origami bookmarks near the title too.

THINGS TO DO ...

Valentine Vibes

Sunday 14th February is Valentine's day and the start of half term. Valentine's Day is NOT only for couples but a reflection on what LOVE means for family, friends, neighbours and yourself. Be kind to all and here is a book/movie list for you to explore. Happy half term and enjoy your time.

All
love
Matters

Mrs Vyas
Learning Resource Centre Manager



	<p>AGE RANGE 9-10 13 year old Safiya is an avid gamer with a big imagination, who feels both misunderstood and distanced from her mum since her parents split up. When her mum suddenly falls ill and is in a coma, Safiya uses her gaming skills of following clues, building stories to uncover the truth about her mum's history and things about her that will bind them together forever.</p>		<p>AGE RANGE 12+ Book & Movie A story about cancer: Hazel's case is terminal, and, when a gorgeous boy Augustus Waters appears at Cancer Kid Support Group, Hazel's story is about to be completely rewritten. Raw, funny and bold, a brilliant look at the crazy and tragic business of being (still) alive and in love</p>		<p>AGE RANGE 10-11 Robel provided safe passage for Semira and her mum when Semira was little but now, in the UK, he is controlling them, forcing Semira's mum into a sham marriage, taking all the money from the jobs she works and providing them with inadequate food and living conditions. A story about 'human trafficking', giving us an understanding of what this can involve and how we can help tackle bullying, discrimination against women and human trafficking.</p>		<p>AGE RANGE 12+ Books & Movie Bella loves someone who can never touch her, be like her or be part of her world. There's only one way to truly get close to him: a way from which no-one ever comes back. <i>Twilight</i> saga full of werewolves, vampires and first love</p>
	<p>AGE RANGE 11-12 14 year old Ro's got a secret: her house is filled to the doors with her mother's hoarded rubbish including the bath, forcing Ro to stay clean by using the tiny shower cubicle. Her mother is a compulsive hoarder, and Ro is terrified that Social Services will take her into care. Ro doesn't have anyone to confide in, until Tanva Shah, returning to school after beating cancer and becomes her friend. Tanya enlists Ro in the school choir, where Ro discovers that she has a great voice and meets an equally lonely boy, Noah, and then things start to get complicated.</p>		<p>AGE RANGE 12+ Book & Movie Every Day is about the story of A, a person who wakes up occupying a different body each day. It's all fine until the morning that A wakes up in the body of Justin and meets Justin's girlfriend, Rhiannon. From that moment, the rules by which A has been living no longer apply. Because finally A has found someone A wants to be with—day in, day out, day after day.</p>		<p>AGE RANGE 12-13 Leonard is shocked when he arrives with his mother in the port of Southampton. His father is a stranger to him, it's cold and even the Jamaican food doesn't taste the same as it did back home in Maroon Town. But his parents have brought him here to try to make a better life, so Leonard does his best not to complain, to make new friends, to do well at school - even when people hurt him with their words and with their fists. This is Leonard's story to the present day where he is one of the Windrush generation who now struggle to prove his right to be in the UK - which makes us ask questions on the morality of government policies</p>		<p>AGE RANGE 12+ Book & Movie <i>Just listen, Adam says with a voice that sounds like shrapnel. I open my eyes wide now. I sit up as much as I can. And I listen. Stay, he says.</i> 17 year old Mia is faced with tough choices: Stay true to her first love, music, even if it means losing her boyfriend, and leaving her family and friends behind? Then one February morning Mia goes for a drive with her family, and in an instant, everything changes. Suddenly, all the choices are gone, except one.</p>
	<p>AGE RANGE 13-14 When Adam meets Robyn he is drawn to her almost before he can take a breath. He's determined to protect and defend her, to play Batman to Robin, whatever the cost. But, when you have to deal with your challenges of OCD, it's hard to imagine yourself falling in love or having a "normal" relationship.</p>		<p>AGE RANGE 13+ Book & Movie Madeline Whittier is allergic to the outside world and has never left the house in all of her 17 years. When Olly moves in next door, and wants to talk to Maddie, tiny holes start to appear in the protective bubble her mother has built. A story full of thrills and heartbreak that happens when we break out of our shell to do crazy, sometimes death-defying things for love.</p>		<p>AGE RANGE 14-15 This is a love story. It's the story of Howling Books, where readers write letters to strangers, to lovers, to poets. It's the story of Henry Jones and Rachel Sweetie.</p>		<p>AGE RANGE 15-16+ Pepper, helps run the social media account for her family's restaurant chain. A local restaurant accuses Pepper's family restaurant of stealing their grilled cheese recipe, and a Twitter war occurs between Pepper and her school nemesis Jack.</p>